

Hong Kong Chinese Women's Club College

Year Plan of Life-wide Learning Grant (2022-2023)

Essential Learning Experiences:

I: Intellectual Development (closely linked with curriculum)
M: Moral and Civic Education
P: Physical and Aesthetic Development
S: Community Service
C: Career-related Experiences

Category 1: To organize / participate in life-wide learning activities

| No. | Brief Description and Objective of the Activity | Domain | Date | Target Students | | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Essential Learning Experiences |
|--|---|-----------------------|------------|-----------------|-------------------------|--|-------------------------|------------------------------------|--------------------------------|
| | | | | Level | Est. No of Participants | | | | |
| 1.1: Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | |
| 1. | Life Planning Education Programmes <ul style="list-style-type: none"> To improve students' awareness of their interests and abilities and to encourage students to make and implement their life plans. | Careers | Whole year | S1, S2, S4, S5 | All students | <ul style="list-style-type: none"> Social workers' / instructors' feedback and comments Student evaluation | 142,000 | 265.4 | C |
| 2. | Environmental Education <ul style="list-style-type: none"> To raise students' awareness about global food crisis and the environmental impact of food waste. | CME | Whole year | S4 - S5 | 30 | <ul style="list-style-type: none"> Teachers' observation Student evaluation | 3,000 | 100 | M, S |
| 3. | Tutor's fee for learning activities for Chinese debating <ul style="list-style-type: none"> Strengthen the students their critical thinking skills Enhance their abilities in presentation | Chinese Debating Team | Whole year | S.1 – S.5 | 20 | <ul style="list-style-type: none"> Students' performance in external competitions | 30,000 | 1,500 | I, M |
| 4. | Internal training programs and workshop <ul style="list-style-type: none"> To strengthen students their public speaking skills | Chinese Debating Team | Whole year | S.1 – S.5 | 20 | <ul style="list-style-type: none"> Students evaluation | 3,000 | 150 | I, M |

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| 5. | STEM Activities <ul style="list-style-type: none"> To organize STEM-related activities and internal/external competitions for CL subject (e.g. AI, VR, Arduino Aviation-related workshops) | Computer Literacy | 2022-2023 | S.1-6 | 50 | <ul style="list-style-type: none"> Teacher's observation Student's questionnaires and learning outcomes | 10,000 | 200 | I |
| 6. | Subsidize tutor's remuneration <ul style="list-style-type: none"> To strive for a good result in Hong Kong Schools Dance Festival | Dance Group | 2022-2023 | S.1-5 | 16 | <ul style="list-style-type: none"> Students' feedback and comments; Results obtained in Hong Kong Schools Dance Festival. | 20,000 | 1,200 | P |
| 7. | Drama training tutor <ul style="list-style-type: none"> To train students with different skills related to drama competition | Drama Club | Whole year | S1-S5 | 20 | <ul style="list-style-type: none"> Students' feedback and comments; Teachers' observation | 25,000 | 1,250 | P |
| 8. | Training camp & workshops <ul style="list-style-type: none"> To train students with different skills to be good leaders of ECA Clubs | ECA | 2022-2023 | S4-S5 | 60 | <ul style="list-style-type: none"> Teachers' observation Students' survey and feedback | 30,000 | 500 | M, S |
| 9. | Life-wide Learning Day Programmes <ul style="list-style-type: none"> To support students to have different life-wide learning experiences through organising activities | ECA | 2022-2023 | S1-S6 | 798 | <ul style="list-style-type: none"> Students' feedback and comments Teachers' observations | 80,000 | 100.3 | I, M |
| 10. | V2 Voluntary services scheme <ul style="list-style-type: none"> To encourage S2 students to serve the community and develop a good culture of helping others | ECA – V2 | 2022-2023 | S2 | 128 | <ul style="list-style-type: none"> V2 logbook Students' feedback and comments | 8,000 | 62.5 | M, S |

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| 11. | Programme for developing language arts <ul style="list-style-type: none"> ● To enhance students' motivation for learning through drama ● To enhance students' experience in the theatrical performances ● To provide students with opportunities of participating in external events | English | 2022-2023 | S.1-2 | 287 | <ul style="list-style-type: none"> ● Student feedback and comments ● Teachers' observation | 25,000 | 87.1 | I |
| 12. | Debating workshop, debating training/ consultation <ul style="list-style-type: none"> ● To hire debate coaches to give training and workshops to debaters and in debating skills, presentation skills and public speaking skills. The tutor will also give advice to students for external events and competitions. | English Debating | 2022-2023 | S1-S5 | 35 | <ul style="list-style-type: none"> ● Students' survey and comments ● Teachers' observation ● Results obtained in Sing Tao Inter-School English Debating Competition | 24,000 | 685.7 | I |

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|-----|--|------------------|------------|---------|----|--|--------|-------|---|
| 13. | <p>English Debate Summer Workshop</p> <ul style="list-style-type: none"> To hire debate coaches to give training and workshops to debaters and in debating skills, presentation skills and public speaking skills. The tutor will also give advice to students for external events and competitions. Activities and mini debates should be incorporated to enhance public speaking, presentation, delivery, debating skills and rebuttal. The workshop should investigate: how to prepare, draft, organize, revise and finalize 1-sided augmentative essay, 2-sided augmentative essay, debate speech and rebuttal. Independent research methods should be introduced and consolidated. | English Debating | 2022-2023 | S1-S5 | 15 | <ul style="list-style-type: none"> Students' survey and comments Teachers' observation Results obtained in Sing Tao Inter-School English Debating Competition | 15,000 | 1,000 | I |
| 14. | <p>Training activities for Peer Guiders & Prospective peer guiders</p> <ul style="list-style-type: none"> To develop students' leadership skills and foster their team spirit | General Guidance | 2022- 2023 | S.3-S.6 | 67 | <ul style="list-style-type: none"> Teachers' observation & Students' feedback in the questionnaires specially designed for evaluation of the programme | 20,000 | 298 | P |

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| 15. | Pioneer-to-be <ul style="list-style-type: none"> A resilient programme to enhance students' mental health | General Guidance | 2022 - 2023 | S.1 | 20 | <ul style="list-style-type: none"> Teachers' observation; Social Worker's feedback & Students' feedback in the questionnaire specially designed for evaluation of this programme | 40,000 | 2,000 | P |
| 16. | S4-6 students' field work To assist students to get well-prepared for the techniques of answering FBQ in internal test/exam and DSE | Geography | 2022-2023 | S.4-S.6 | 65 | <ul style="list-style-type: none"> Teachers' observation Students' performance and assessment | 18,000 | 276.9 | I |
| 17. | Humanities Enhancement Course <ul style="list-style-type: none"> Strengthen students' value education by instilling knowledge of information literacy and logical thinking skills into students Cultivate students' global citizenship and consciousness of global issues in relation to the 17 Goals of Sustainable Development in United Nations Foster students' entrepreneurial spirits, including qualities of possessing creativity and innovativeness, taking initiatives and responsibilities, etc. Step-up education of students' financial management on individual basis and at the enterprise level | PSHE KLA | 2022-2023 | S.1 – S.3 | 400 | <ul style="list-style-type: none"> Teachers' observation Students' questionnaires | 60,000 | 150 | I, M |

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| 18. | Transportation <ul style="list-style-type: none"> To subsidize students' competition and outings transportation. | ICT | 2022-2023 | S.1-6 | 15 | <ul style="list-style-type: none"> Teacher's observation Student's questionnaires and learning outcomes | 1,500 | 100 | I, S |
| 19. | Computer Club Activities/competitions <ul style="list-style-type: none"> To organize workshops, activities and internal competitions in Computer Club (e.g., Arduino, VR, Aviation-related workshops, digital media) To participate in an external competition. | ICT | 2022-2023 | S.1-6 | 20 | <ul style="list-style-type: none"> Teacher's observation Student's questionnaires and learning outcomes | 2,000 | 100 | I |
| 20. | Hydroponics Interest Group <ul style="list-style-type: none"> To provide opportunities for the junior form science students to grow plants by hydroponics and study the factors that affect the plant growth. | Integrated Science | 2022-2023 | S.1 - S.2 | 20 | <ul style="list-style-type: none"> Teacher's observation Students' feedback Results of the plant growth and students' findings | 20,000 | 1,000 | I, M |
| 21. | Band & String Ensemble tutor fee <ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills | Music | 2022-2023 | S1-S5 | 105 | <ul style="list-style-type: none"> To observe students' performance during different activities | 105,000 | 1,000 | I, P, S |
| 22. | Music tutor fee & accessories <ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills | Music | 2022-2023 | S1-S5 | 120 | <ul style="list-style-type: none"> To observe students' performance during different activities | 38,000 | 316.6 | I, P, S |
| 23. | String class tutor fee <ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills | Music | 2022-2023 | S1-S5 | 40 | <ul style="list-style-type: none"> To observe students' performance during different activities | 19,000 | 475 | I, P, S |

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| 24. | External Sports Competition (Entry Fees, Registration fee & subscription fee) <ul style="list-style-type: none"> To encourage students to participate in the Inter-school sports competitions | PE | 2022-2023 | S1-S6 | 100 | <ul style="list-style-type: none"> Teacher's observation The total number of participants | 16,800 | 168 | I, P |
| 25. | Hiring charge for sports ground (for teaching & coaching) <ul style="list-style-type: none"> To give more opportunities for students to practice in a real game hall setting | PE | 2022-2023 | S1-S6 | 250 | <ul style="list-style-type: none"> Teacher's observation & students' learning outcome | 5,000 | 20 | I, P |
| 26. | Subscription Fee of Learning Fun for S1 to S3 (體育網上學習平台) <ul style="list-style-type: none"> To encourage students to participate in sports activities | PE | 2022-2023 | S1-S3 | 431 | <ul style="list-style-type: none"> Teacher's observation Students' learning outcome | 20,000 | 46 | I, P |
| 27. | Subsidiary Coach remuneration for school team <ul style="list-style-type: none"> Elite students receive professional coaching | PE - Badminton Team | 2022-2023 | S.1-6 | 30 | <ul style="list-style-type: none"> To observe students' individual skills and the results of inter-school badminton competition. | 50,000 | 167 | I, P |
| 28. | Enrichment training for basketball team <ul style="list-style-type: none"> Elite students receive professional coaching | PE - Basketball Team | 2022-2023 | S1-S6 | 60 | <ul style="list-style-type: none"> To observe students individual skills and team development The results of the inter-school basketball competition. | 80,000 | 1,333 | I, P |
| 29. | Enrichment training for volleyball team <ul style="list-style-type: none"> Elite students receive professional coaching | PE - Volleyball Team | 2022-2023 | S.1-6 | 60 | <ul style="list-style-type: none"> To observe students individual skills and team development The results of the inter-school volleyball competition | 80,000 | 1,333 | I, P |

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| 30. | Athletics Team - tutor's remuneration <ul style="list-style-type: none"> To let students receive regular training from a professional coach. | PE | 2022-2023 | S1-S6 | 30 | <ul style="list-style-type: none"> To observe students individual skills and team development The results of the inter-school athletics competition. | 50,000 | 1,666 | I, P |
| 31. | Indoor Rowing Team - tutor's remuneration <ul style="list-style-type: none"> To let students receive regular training from a professional coach. | PE | 2022-2023 | S1-S6 | 20 | <ul style="list-style-type: none"> To observe students individual skills and team development The results of the inter-school indoor rowing competition | 25,000 | 125 | I, P |
| 33. | Soccer Team - tutor's remuneration <ul style="list-style-type: none"> To let students receive regular training from a professional coach. To encourage students to participate in Inter-school soccer competition(s) | PE - Soccer Team | 2022-2023 | S.1-S.6 | 25 | <ul style="list-style-type: none"> To observe students individual skills | 25,000 | 1,000 | P |
| 32. | Rope Skipping - tutor's remuneration <ul style="list-style-type: none"> To let students receive professional training from an experienced tutor. To enrich students' health from regular training. | PE - Rope Skipping Group | 2022-2023 | S1-S6 | 25 | <ul style="list-style-type: none"> To observe students' individual skills. Students performance in public performances | 20,000 | 800 | I, P |
| 33. | Subsidy coaches remuneration for table tennis team <ul style="list-style-type: none"> Elite students receive professional coaching | PE - Table Tennis Team | 2022-2023 | S1-S6 | 41 | <ul style="list-style-type: none"> To observe students individual skills and team development The results of the inter-school athletics competition. | 25,000 | 610 | I, P |

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| 34. | Workshops for Physics Projects <ul style="list-style-type: none"> To equip students in using single board microcontroller in robotics competitions | Physics | 2022-203 | S.4-S.5 | 16 | <ul style="list-style-type: none"> Learning outcomes, students' feedback and teachers' observation | 10,000 | 625 | I, C |
| 35. | S.2-S.3 New Prefects Training Workshop <ul style="list-style-type: none"> To give training for new prefects in developing their problem-solving skills and building-up their confidence in providing services in school | Prefects' Association | 2022-2023 | S.2-3 New Prefects | 50 | <ul style="list-style-type: none"> Students' feedback and teachers' observation Student evaluation | 20,000 | 400 | M, S |
| 36. | S.3 Prefects Leadership Training Camp <ul style="list-style-type: none"> To strengthen students' leadership skills and enhance their potentials | Prefects' Association | 2022-2023 | S.3 Prefects | 33 | <ul style="list-style-type: none"> Learning outcomes, students' feedback and teachers' observation | 20,000 | 606 | M, S |
| 37. | S.4-S.5 Prefects Leadership Training Camp <ul style="list-style-type: none"> To strengthen students' leadership skills and enhance their potential | Prefects' Association | 2022-2023 | S.4-5 Prefects | 81 | <ul style="list-style-type: none"> Learning outcomes, students' feedback and teachers' observation | 30,000 | 370 | M, S |
| 38. | 普通話朗誦 培訓導師收費 <ul style="list-style-type: none"> 為部分普通話科目表現優良的學生提供一個進一步深化學習的平臺，讓他們從專業訓練過程中學習，並培養他們公開場合演講的能力 | Putonghua | 2022-23 | S1-S5 | 20 | <ul style="list-style-type: none"> 學生回饋和比賽成績 | 13,000 | 650 | I |

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| 39. | External Activities and competitions <ul style="list-style-type: none"> To enhance students' experience in service learning through joining the external activities. To provide students with opportunities of participating in external activities and competitions. | Service Learning Team | 2022-2023 | S.2-5 | 40 | <ul style="list-style-type: none"> Teacher's observation Students' performance in external activities and competitions | 8,000 | 200 | M, S |
| 40. | Talks on Service Learning Issues <ul style="list-style-type: none"> To give training for Service Learning Team members | Service Learning Team & PE | 2022-2023 | S.1-6 | 100 | <ul style="list-style-type: none"> Teacher's observation Students' feedback | 2,500 | 25 | M, S, C |
| 41. | Engaging scholars and professionals as speakers in STEM seminars <ul style="list-style-type: none"> To enhance students' STEM-related learning motivation and determination | STEM | 2022-2023 | S.1 -6 | 250 | <ul style="list-style-type: none"> Students' interests in STEM are enhanced; Students' knowledge in STEM-related subjects are enhanced; Students are able to handle contents of higher levels. | 6,000 | 24 | I |
| 42. | STEM Activities/ Competitions <ul style="list-style-type: none"> To enhance students' STEM-related learning motivation and determination. To promote STEM education To nurturing students' learning interest, enhancing their creativity, collaboration and problem solving skills as well as developing their innovativeness | STEM | 2022-2023 | S.1 – S.4 | 100 | <ul style="list-style-type: none"> Students' interests in STEM are enhanced; Students' knowledge in STEM-related subjects are enhanced; Results obtained in external competitions. Number of participants | 6,000 | 60 | I, S |

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| 43. | <p>Application/registration fees for STEM-related programmes/ external competitions</p> <ul style="list-style-type: none"> To encourage more medium and high achievers to participate in STEM-related external competitions Students are able to handle contents of higher levels Students' STEM-related learning motivation and determination is enhanced | STEM | Early 2023 | S.4-5 | 50 | <ul style="list-style-type: none"> Results obtained in examinations and external competitions. To increase the number of students who participated in elite programmes/ external competitions of different levels especially for high achievers, e.g. PolyU SSMSC. | 6,000 | 120 | I |
| 44. | <p>Hotel tour with table-manner workshop</p> <p>To provide extended learning opportunities that enrich students' subject concepts and able to apply appropriate table setting and dining etiquette techniques</p> | THS | 2022-2023 | S.5 - 6 | 30 | <ul style="list-style-type: none"> Teacher's observation & students' learning outcome | 6,000 | 200 | I, C |
| 45. | <p>Digital Arts Workshop</p> <p>To allow students to create their own animation through the workshop</p> | Visual Arts | 2022-2023 | S3-5 | 8 | <ul style="list-style-type: none"> Teacher's observation Student's learning outcomes | 10,000 | 1,250 | I, P |
| 46. | <p>S.2-S.5 Art Workshops by artists-artists' remuneration</p> <ul style="list-style-type: none"> To allow students to get experience sharing with artist | Visual Arts | 2022-23 | S2-5 | 30 | <ul style="list-style-type: none"> Teacher's observation Student's questionnaires and learning outcomes | 20,000 | 666 | I, P |
| 47. | <p>S.5 VA project - artists' remuneration</p> <ul style="list-style-type: none"> To allow students to get experience sharing with artist | Visual Arts | 2022-23 | S5 | 140 | <ul style="list-style-type: none"> Teacher's observation Student's questionnaires and learning outcomes | 10,000 | 70 | I, P |

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| 48. | Art Workshops for DSE <ul style="list-style-type: none"> To enhance students exploration from Hong Kong artist | Visual Arts | 2nd term | S4 | 10 | <ul style="list-style-type: none"> Teacher's observation Student's questionnaires and learning outcomes | 15,000 | 1,500 | I, P |
| Sub-total of Item 1.1 | | | | | | | 1,561,800 | | |

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| 1.2: <u>Non-Local</u> Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons | | | | | | | | | |
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| Sub-total of Item 1.2 | | | | | | | 0 | | |
| Estimated Expenses for Category 1 | | | | | | | 1,561,800 | | |

1.2: Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons

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| 1. | <p>14-day Adventure in London</p> <ul style="list-style-type: none"> ● The project is planned to enhance students' confidence in using English. Through implementing the project, it is essential to raise students' awareness of using English in authentic situations and further foster their four language skills. ● It also aims for providing students with a wonderful opportunity to acquire first-hand knowledge about British culture and broadening students' understanding of multiple aspects of London and its people. | English | Jan – Feb 2023 | S.5 | 20 | <ul style="list-style-type: none"> ● Throughout the whole project, a series of methodologies will be used to evaluate the effectiveness of the project ● Post-study tour survey ● Students' writing works | 254,000 | 12,700 | I | |
| Sub-total of Item 1.2 | | | | | | | 254,000 | | | |
| Estimated Expenses for Category 1 | | | | | | | 1,566,300 | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item | Domain / Subject / Group | Purpose | Estimated Expenses (\$) |
|--|--|--------------------------|---|-------------------------|
| 1 | Equipment for fieldwork | Geography | <ul style="list-style-type: none"> To facilitate the field work skills of the students. | 2,400 |
| 2 | Virtual reality softwares for VR Vive system | ICT | <ul style="list-style-type: none"> To enhance students' AR/VR technological knowledge and skills. | 2,000 |
| 3 | Equipment for external competitions | ICT | <ul style="list-style-type: none"> To purchase equipment for students to join external competitions. | 5,000 |
| 4 | STEM-related teaching materials | ICT | <ul style="list-style-type: none"> To purchase teaching materials to enhance students' STEM knowledge and skills. | 3,000 |
| 5 | Consumables for Strings Ensemble, Band, Chinese Ensemble | Music | <ul style="list-style-type: none"> To provide necessary items for students practice strings, band and Chinese ensemble | 4,500 |
| Estimated Expenses for Category 2 | | | | 16,900 |
| Estimated Expenses for Categories 1 & 2 | | | | 1,578,700 |

Category 3: Estimated Number of Student Beneficiaries

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| Total number of students in the school: | 798 |
| Estimated number of student beneficiaries: | 798 |
| Percentage of students benefiting from the Grant (%): | 100 |

Contact Person for LWL (Name & Post): Lau Yun Chuen (Vice Principal)
Wong Ka Lun (ECA Coordinator)