

Hong Kong Chinese Women's Club College
Year Plan of Life-wide Learning Grant (2021-2022)

Revised on 27 June 2022

Essential Learning Experiences:

I: Intellectual Development (closely linked with curriculum)
M: Moral and Civic Education
P: Physical and Aesthetic Development
S: Community Service
C: Career-related Experiences

Category 1: To organize / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain / Subject / Group	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences
				Level	Est. No of Participants			
1.1: Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes								
1.	Joint-School Mock Interview <ul style="list-style-type: none"> To equip the interview skills for university admission in students 	Careers (Lee YS)	2021-2022	S.5	124	<ul style="list-style-type: none"> Teachers' observation Feedback from interviewers Students' questionnaires 	19,000	C
2.	Life Planning Education Programmes <ul style="list-style-type: none"> To improve students' awareness of their interests and abilities and to encourage students to make and implement their life plans. 	Careers (Lee YS)	Whole year	S.1 – S.6	All students	<ul style="list-style-type: none"> Social workers' / instructors' feedback and comments Student evaluation 	52,000	C
3.	Foodstep Journey 惜食堂活動 <ul style="list-style-type: none"> To raise students' awareness about global food crisis and the environmental impact of food waste. 	CME (Hui CY)	2021-2022	S.4 – S.5	All students	<ul style="list-style-type: none"> Social workers' / instructors' feedback and comments Student evaluation 	3,000	M, S
4.	Tutor's fee for learning activities for Chinese debating <ul style="list-style-type: none"> Strengthen the students their critical thinking skills Enhance their abilities in presentation 	Chinese Debating Team (Chiu WSY)	Whole year	S.1 – S.5	20	<ul style="list-style-type: none"> Students' performance in external competitions 	30,000	I, M
5.	STEM Activities <ul style="list-style-type: none"> To organize STEM-related activities and internal/external competitions for CL subject (e.g. AI, VR, Arduino Aviation-related workshops) 	Computer Literacy (Ng TK)	2021-2022	S.1 – S.3	30+	<ul style="list-style-type: none"> Teacher's observation Student's questionnaires and learning outcomes 	5,000	I

6.	STEM Activities Travelling Fee To support students' travelling for outing events/ competitions	Computer Literacy (Ng TK)	2021-2022	S.1 – S.5	50	<ul style="list-style-type: none"> Project presentation 	2,000	I, S
7.	Domain 2 – Reading for values <ul style="list-style-type: none"> To promote values (e.g. perseverance, diligence, responsibility) through reading in the morning reading time (Day 2) 	Domain 2. Reading to Learn & CME (Look WK)	2021-2022	S.1 – S.5	All students	<ul style="list-style-type: none"> Students' questionnaire 	4,000	I, M
8.	Domain 2 – External competitions <ul style="list-style-type: none"> To develop students' perspectives on global issues (e.g. climate change and its impacts) to enhance exchange of views among our students and students abroad 	Domain 2 (Look WK)	2021-2022	S.1 – S.3	3	<ul style="list-style-type: none"> Students' questionnaire 	2,700	I
9.	Subsidize tutor's remuneration <ul style="list-style-type: none"> To strive for a good result in Hong Kong Schools Dance Festival 	Dance Group (Chan LUY)	2021-2022	S.1 – S.5	18	<ul style="list-style-type: none"> Students' feedback and comments; Results obtained in Hong Kong Schools Dance Festival. 	20,000	P
10.	Tee for Activity Booth Helpers & Booth Decorations To allow students to plan and design game booths and implement to the public	ECA (Wong KL)	2021-2022	S.1 – S.5	100	<ul style="list-style-type: none"> Participants' feedback Teachers' observation 	20,200	S
11.	Training camp & workshops <ul style="list-style-type: none"> To train students with different skills to be good leaders of ECA Clubs 	ECA (Wong KL)	2021-2022	S.4 – S.5	60	<ul style="list-style-type: none"> Teachers' observation Students' survey and feedback 	40,000	M, S
12.	Life-wide Learning Day Programmes <ul style="list-style-type: none"> To support students to have different life-wide learning experiences through organising activities 	ECA (Wong KL)	2021-2022	S.1 – S.6	791	<ul style="list-style-type: none"> Students' feedback and comments Teachers' observations 	80,000	I, M
13.	V2 Voluntary services scheme <ul style="list-style-type: none"> To encourage S2 students to serve the community and develop a good culture of helping others 	ECA – V2 (Wong KL)	2021-2022	S.2	148	<ul style="list-style-type: none"> V2 logbook Students' feedback and comments 	8,000	M, S

14.	Pre S.1 English Bridging Programme To enhance the language skills of students	English Language (Ip CM)	August 2022	Pre S.1	150	<ul style="list-style-type: none"> Teachers' feedback 	60,000	I
15.	Debating workshop, debating training/consultation <ul style="list-style-type: none"> To hire tutors to give training and workshops to debaters and in debating skills, presentation skills and public speaking skills. The tutor will also give advice to students for external events and competitions 	English Debating (Lam KSS)	2021-2022	S.1 – S.5	35	<ul style="list-style-type: none"> Students' survey and comments Teachers' observation Results obtained in Hong Kong Secondary Schools Debating Competition (HKSSDC) and Sing Tao Inter-School English Debating Competition 	22,000	I
16.	Debating summer workshop <ul style="list-style-type: none"> To enhance debaters' debating skills, presentation skills and public speaking skills 	English Debating (Lam KSS)	July & August 2022	S.1 – S.5	35	<ul style="list-style-type: none"> Students' survey and comments Teachers' observation 	15,000	I
17.	Training activities for Peer Guiders & Prospective peer guiders <ul style="list-style-type: none"> To develop students' leadership skills and foster their team spirit 	General Guidance (Leung YY)	2021-2022	S.3 – S.5	74	<ul style="list-style-type: none"> Teachers' observation & Students' feedback in the questionnaires specially designed for evaluation of the programme 	20,000	P
18.	Pioneer-to-be <ul style="list-style-type: none"> A resilient programme to enhance students' mental health 	General Guidance (Leung YY)	2021-2022	S.1	20	<ul style="list-style-type: none"> Teachers' observation; Social Worker's feedback & Students' feedback in the questionnaire specially designed for evaluation of this programme 	40,000	P

19.	Humanities Enhancement Course <ul style="list-style-type: none"> Strengthen students' value education by instilling knowledge of information literacy and logical thinking skills into students Cultivate students' global citizenship and consciousness of global issues in relation to the 17 Goals of Sustainable Development in United Nations Foster students' entrepreneurial spirits, including qualities of possessing creativity and innovativeness, taking initiatives and responsibilities, etc. Step-up education of students' financial management on individual basis and at the enterprise level 	PSHE KLA (Hui CY)	2021-2022	S.1 – S.3	400	<ul style="list-style-type: none"> Teachers' observation Students' questionnaires 	120,000	I, M
20.	Maths & STEM Competition <ul style="list-style-type: none"> To allow participation in Maths external competition To enrich students' learning experiences in STEM 	Mathematics (Chung OP)	2021-2022	S.1 – S.5	30	<ul style="list-style-type: none"> Results in external competitions 	30,000	I
21.	Transportation <ul style="list-style-type: none"> To subsidize students' competition and outings transportation. 	ICT (Ng TK)	2021-2022	S.1 – S.6	30+	<ul style="list-style-type: none"> Teacher's observation Student's questionnaires and learning outcomes 	1,500	I, S
22.	Computer Club Activities/competitions <ul style="list-style-type: none"> To organize workshops, activities and internal competitions in Computer Club (e.g., Arduino, VR, Aviation-related workshops, digital media) To participate in an external competition. 	ICT (Ng TK)	2021-2022	S.1 – S.6	30+	<ul style="list-style-type: none"> Teacher's observation Student's questionnaires and learning outcomes 	4,000	I

23.	Band tutor fee <ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills 	Music (Kan CK)	2021-2022	S.1 – S.6	30	<ul style="list-style-type: none"> To observe students' performance during different activities 	52,000	I, P, S
24.	String Ensemble tutor fee – subsidy <ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills 	Music (Kan CK)	2021-2022	S.1 – S.6	30	<ul style="list-style-type: none"> To observe students' performance during different activities 	19,000	I, P, S
25.	Music tutor fee & accessories <ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills 	Music (Kan CK)	2021-2022	S.1 – S.6	30	<ul style="list-style-type: none"> To observe students' performance during different activities 	38,000	I, P, S
26.	Band & String Ensemble tutor fee <ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills 	Music (Kan CK)	2021-2022	S.1 – S.6	60	<ul style="list-style-type: none"> To observe students' performance during different activities 	40,000	I, P, S
27.	External Sports Competition (Entry Fees) <ul style="list-style-type: none"> To encourage students to participate in the Inter-school sports competitions 	PE (Wong MY)	2021-2022	S.1 – S.6	200	<ul style="list-style-type: none"> Teacher's observation The total number of participants 	13,000	I, P
28.	Hiring charge for sports ground (for teaching & coaching) <ul style="list-style-type: none"> To give more opportunities for students to practice in a real game hall setting 	PE (Wong MY)	2021-2022	S.1 – S.6	350	<ul style="list-style-type: none"> Teacher's observation & students' learning outcome 	9,000	I, P
29.	HKSSF student registration fees & subscription fee <ul style="list-style-type: none"> To encourage students to participate in the Inter-school sports competitions 	PE (Wong MY)	2021-2022	S.1 – S.6	200	<ul style="list-style-type: none"> Teacher's observation The total number of participants 	3,800	I, P
30.	Darts Experience Day <ul style="list-style-type: none"> To allow students to learn and experience darts 	PE (Wong MY)	2021-2022	S.1 – S.5	30	<ul style="list-style-type: none"> Teachers' Observation Modified Competition 	23,000	P

31.	Enrichment training for badminton team <ul style="list-style-type: none"> Elite students receive professional coaching 	PE - Badminton Team (Ng KW)	2021-2022	S.1 – S.6	36	<ul style="list-style-type: none"> To observe students' individual skills and the results of inter-school badminton competition. 	50,000	I, P
32.	Enrichment training for basketball & volleyball team <ul style="list-style-type: none"> Elite students receive professional coaching 	PE - Basketball & Volleyball Team (Wong MY)	Whole yEAR	S.1 – S.6	80	<ul style="list-style-type: none"> To observe students individual skills The results of the inter-school basketball & volleyball competition. 	160,000	I, P
33.	Rope Skipping - tutor's remuneration <ul style="list-style-type: none"> To let students receive professional training from an experienced tutor. To enrich students' health from regular training. 	PE - Rope Skipping Group (Wong MY)	Oct 2021 - May 2022	S.1 – S.5	20	<ul style="list-style-type: none"> To observe students' individual skills. 	10,000	I, P
34.	Enrichment training for table tennis team <ul style="list-style-type: none"> Elite students receive professional coaching 	PE - Table Tennis Team (Liu KP)	2021-2022	S.1 – S.6	35	<ul style="list-style-type: none"> To observe students' individual skills and the results of inter-school table tennis competition. 	26,000	I, P
35.	Workshop for Electronics <ul style="list-style-type: none"> To let students build circuit boards to understand modern feedback-control system 	Physics (Tang SK)	2021-2022	S.2 – S.5	20	<ul style="list-style-type: none"> To observe students' individual skills. 	5,000	I, S
36.	S.2-S.3 New Prefects Training Workshop <ul style="list-style-type: none"> To give training for new prefects in developing their problem-solving skills and building-up their confidence in providing services in school 	Prefects' Association (CLWY)	2021-2022	S.2 – S.3 New Prefects	30	<ul style="list-style-type: none"> Students' feedback and teachers' observation Student evaluation 	20,000	M, S
37.	S.3 Prefects Leadership Training Camp <ul style="list-style-type: none"> To strengthen students' leadership skills and enhance their potentials 	Prefects' Association (CLWY)	2021-2022	S.3 Prefects	25	<ul style="list-style-type: none"> Learning outcomes, students' feedback and teachers' observation 	20,000	M, S
38.	S.4-S.5 Prefects Leadership Training Camp <ul style="list-style-type: none"> To strengthen students' leadership skills and enhance their potential 	Prefects' Association (CLWY)	2021-2022	S.4 – S.5 Prefects	66	<ul style="list-style-type: none"> Learning outcomes, students' feedback and teachers' observation 	30,000	M, S

39.	普通話朗誦 培訓導師收費 <ul style="list-style-type: none"> 為部分普通話科目表現優良的學生提供一個進一步深化學習的平臺，讓他們從專業訓練過程中學習，並培養他們公開場合演講的能力 	Putonghua (Li LCK)	2021-2022	S.1 – S.5 普通話優良學生	20	<ul style="list-style-type: none"> 學生回饋和比賽成績 	13,000	I
40.	External Activities and competitions <ul style="list-style-type: none"> To enhance students' experience in service learning through joining the external activities. To provide students with opportunities of participating in external activities and competitions. 	Service Learning Team (Wong MY)	2021-2022	S.1 – S.5	50	<ul style="list-style-type: none"> Teacher's observation Students' performance in external activities and competitions 	8,000	M, S
41.	親水校園海洋生態及文化大使 <ul style="list-style-type: none"> 水上活動體驗---獨木舟教學 生態講解、導賞 海岸清潔 	Service Learning Team & PE (Wong MY)	2021-2022	S.1 – S.5	24	<ul style="list-style-type: none"> Teacher's observation Student's learning outcomes 	4,500	M, P, S
42.	Engaging scholars and professionals as speakers in STEM seminars <ul style="list-style-type: none"> To enhance students' STEM-related learning motivation and determination 	STEM (Chan KW)	2021-2022	S.1 – S.6	120	<ul style="list-style-type: none"> Students' interests in STEM are enhanced; Students' knowledge in STEM-related subjects are enhanced; Students are able to handle contents of higher levels. 	5,000	I
43.	STEM Activities/ Competitions <ul style="list-style-type: none"> To enhance students' STEM-related learning motivation and determination. To promote STEM education To nurturing students' learning interest, enhancing their creativity, collaboration and problem solving skills as well as developing their innovativeness 	STEM (Chan KW)	2021-2022	S.1 – S.4	120	<ul style="list-style-type: none"> Students' interests in STEM are enhanced; Students' knowledge in STEM-related subjects are enhanced; Results obtained in external competitions. Number of participants 	6,000	I, S

44.	STEM - Micro-controller and Robotics Workshop <ul style="list-style-type: none"> To equip students in using single board microcontroller in robotics competitions 	STEM (Tang SK)	2021-2022	S.4 – S.5	10	<ul style="list-style-type: none"> Teachers' Observation Assessment of students' work Students' questionnaires 	25,000	I
45.	RoboMaster Training Class <ul style="list-style-type: none"> To equip students in using RoboMaster in International Competition 	STEM (Tang SK)	2021-2022	S.1 – S.3	10	<ul style="list-style-type: none"> Teachers' Observation Assessment of students' work Students' questionnaires 	45,000	I
46.	Activities for Motion Sensors <ul style="list-style-type: none"> To support the teaching and learning activities in IS, Maths and Physics about motion graphs through interactive games using motion sensor 	STEM (Tang SK)	2021-2022	S.2 – S.3	260	<ul style="list-style-type: none"> Teachers' Observation Assessment of students' work Students' questionnaires 	7,000	I, P
47.	Solar Observation and Astronomy Workshop <ul style="list-style-type: none"> To facilitate the understanding of STEM knowledge towards astronomy and physical sciences To appreciate the beauty of the nature 	STEM (Tang SK)	2021-2022	S.1 – S.5	25	<ul style="list-style-type: none"> Teachers' Observation Assessment of students' work Students' questionnaires 	40,000	I, P
48.	Video Training Workshop <ul style="list-style-type: none"> Enhance students' skill of video production in the context of school activities, especially STEM functions Facilitate the students' participation of external video competitions if various themes 	STEM & Campus TV (Tang SK)	2021-2022	S.2 – S.5	12	<ul style="list-style-type: none"> Teachers' Observation Assessment of students' work Students' questionnaires 	45,000	P, C
49.	S.5 VA project - artists' remuneration <ul style="list-style-type: none"> To allow students to get experience sharing with artist 	Visual Arts (Wu WL)	2021-2022	S.5	125	<ul style="list-style-type: none"> Teacher's observation Student's questionnaires and learning outcomes 	10,000	I, P
50.	Digital Arts Workshop <ul style="list-style-type: none"> To allow students to create their own animation through the workshop 	Visual Arts (Wu WL)	2021-2022	S.1 – S.5	30	<ul style="list-style-type: none"> Teacher's observation Student's questionnaires and learning outcomes 	30,000	I, P

51.	Visit International Art Fair <ul style="list-style-type: none"> Inspire students' visual imagination To learn more about the art of proper installation and presentation 	Visual Arts (Ng FKT)	2021-2022	S.1 – S.5	30	<ul style="list-style-type: none"> Teacher's observation Student's questionnaires 	7,000	I, P
Sub-total of Item 1.1							1,362,700	

1.2: <u>Non-Local Activities:</u> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons								
Sub-total of Item 1.2							0	
Estimated Expenses for Category 1							1,362,700	

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain / Subject / Group	Purpose	Estimated Expenses (\$)
1	Cosmetic & Accessories	Dance Group	<ul style="list-style-type: none"> To facilitate for performances 	10,000
2	Cosmetic & Accessories	Drama Club	<ul style="list-style-type: none"> To facilitate for performances 	3,000
3	Equipment for fieldwork	Geography	<ul style="list-style-type: none"> To facilitate the field work skills of the students. 	2,700
4	Arduino-based devices	ICT	<ul style="list-style-type: none"> To enhance students' Computational Thinking. 	12,000
5	Virtual reality softwares for VR Vive system	ICT	<ul style="list-style-type: none"> To enhance students' AR/VR technological knowledge and skills. 	2,000
6	Equipment for external competitions	ICT	<ul style="list-style-type: none"> To purchase equipment for students to join external competitions. 	5,000
7	STEM-related teaching materials	ICT	<ul style="list-style-type: none"> To purchase teaching materials to enhance students' STEM knowledge and skills. 	7,000
8	Digital multimedia software	ICT	<ul style="list-style-type: none"> To improve the CALC room's multimedia and MDM software. 	7,500
9	Strings instrument & accessories	Music	<ul style="list-style-type: none"> To provide instruments for students learn strings 	5,900
10	Chinese Instrument & accessories	Music	<ul style="list-style-type: none"> To provide instruments for students learn Chinese instruments 	2,500
11	Consumables for Strings Ensemble, Band, Chinese Ensemble	Music	<ul style="list-style-type: none"> To provide necessary items for students practice strings, band and Chinese ensemble 	4,000
12	Timpani	Music	<ul style="list-style-type: none"> To provide instruments for students learn Timpani 	32,000
13	Body Composition Analyser	PE	<ul style="list-style-type: none"> To measure school team members' body composition To find out strengths and weaknesses of own body using body composition data Develop specific plans to improve fitness level and performances 	49,800
14	iPads & Accessories and iPad Trolley	VA	<ul style="list-style-type: none"> To provide iPads for various kind of activities 	150,000
Estimated Expenses for Category 2				293,400
Estimated Expenses for Categories 1 & 2				1,656,100

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	791
Estimated number of student beneficiaries:	791
Percentage of students benefitting from the Grant (%):	100

Contact Person for LWL Lau Yun Chuen (Vice Principal)
(Name & Post): Wong Ka Lun (ECA Coordinator)