



Hong Kong Chinese Women's Club College
香港中國婦女會中學

School Development Plan
校務發展計劃書

2021/22 – 2023/24

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I. Our Mission

We aim at providing a broad, high quality education to nurture students with such virtues as scholarly intellect, fine personality and a strong sense of responsibility to the community. Guided by the School Motto “Knowledge and Perseverance”, our students will achieve excellence in all aspects.

辦學宗旨

本校以「博學篤志」為校訓，旨在提供全面而高質素之教育，培育學生成為學識淵博、品格高尚、追求卓越之英才，並勇於承擔，為社會人群謀福祉。

II. Our Goals

The school seeks to provide a dynamic and innovative learning environment where students can become self-motivated, inquisitive and creative learners.

1. Student Support & School Ethos

- To nurture the development of positive attitudes and values in students, e.g. sense of responsibility, self-discipline and civic-mindedness.
- To foster in students their self-esteem and respect for others.
- To develop in students a sense of belonging to the school.
- To encourage students to participate in school and community services.
- To maintain liaison with parents about school matters and the progress of their children.
- To nurture students to be committed citizens in the local, national and global perspectives.

2. Learning and teaching

- To provide a comprehensive curriculum to meet the students' interests, ability, future career needs and the demands of our society.
- To develop in students a love of learning and prepare them for the life-long learning process.
- To develop students' generic skills, e.g. technology-based skills, to facilitate their learning and to meet the needs of our society.
- To develop students' proficiency in languages and to cultivate in students a reading habit.
- To provide opportunities for life-wide learning in line with the school philosophy and students' interests.
- To encourage teachers to be aware of most recent educational trends through the adoption of updated teaching approaches, lesson observation, collaborative lesson preparation and experience sharing.

3. School Management and organization

- To provide suitable facilities and resources to meet the needs of our students.
- To facilitate the professional development of teachers.
- To develop a culture of school self-evaluation.

III. Where We Are Now

Our Strengths

- The Incorporated Management Committee is fully supportive of the current and future development of the school.
- Our school has good teacher-student relationship. Teachers design good learning activities and engage students in lessons, work collaboratively well, have great commitment to the school and are willing to spend extra time on guiding students on academic and non-academic matters.
- An all-round education with a comprehensive curriculum and a variety in other learning experiences has been provided for all students. A great variety of elective combinations are offered in Senior Secondary.
- The school has a clear goal and provides a positive and harmonious school life for the enhancement of student development.
- Under a “whole school approach” to student support, most students are respectful, well-disciplined, motivated to study and have positive attitudes towards life. They have actively participated in inter-school activities and got many awards in external competitions.
- Parents and alumni have great confidence in the school and support the school in its endeavours to sustain development.
- Students are eager and willing to learn.
- Staff development activities address the needs of the school.
- With students’ achievements in different aspects, our school has won recognition from the Eastern District and beyond.
- Our school has close connection and obtains many external resources from different NGOs.

Our Weaknesses

- Limitations of the school premises pose challenges to meeting the increasing learning needs of the students.
- More updated IT resources could be provided to meet the learning and teaching needs.
- Some students should be more persevering with demanding tasks. They should learn to develop ownership of their studies.
- Quality reading habits have to be further cultivated.

Our Opportunities

- The Partial Redevelopment Project provides an opportunity for the school to chart a wider course.
- More resources are provided by the government for school development.
- The Sister School Scheme and the study tours will provide better exchange platforms for teachers and students.
- Many creative ideas come from our enthusiastic new teachers.
- E-Learning and online learning resources were widely used recently.

Our Threats

- Students are under the adverse influence of peers and the electronic media. Greater efforts have to be made to enhance students' media literacy and to foster their good values and attitudes.
- Schools are faced with keen competition because of the decline in student population.
- The diverse learning needs and capability of students is an issue.
- The number of students with special educational needs and psychological issues are on the increase.
- The Partial Redevelopment Project may affect the learning environment.
- COVID-19 pandemic has posed challenges to the school and students.

IV. Major Concerns

Domain 1: Management and Organization

To improve school assets for providing a good learning environment and enhance the school administrative management.

Domain 2: Learning and Teaching

To empower and motivate students to become learners with initiative and passion.

Domain 3: Student Support and School Ethos

To foster students' maturity and positivity in facing the dynamic society through holistic approaches.

V. School Development Plan (2021/22 – 2023/24)

Major concerns	Intended Outcomes / Targets	Strategies	Time Scale		
			21/22	22/23	23/24
Domain 1 To improve school assets for providing a good learning environment and enhance the school administrative management.	School infrastructure and facilities are upgraded or provided.	Coordinate Partial Redevelopment projects and reconstruction arrangement.	✓	✓	✓
		Install and improve school campus equipment and devices.	✓	✓	✓
	School management and organization are enhanced.	Improve the school operation and update the manuals and guidelines.	✓	✓	✓
		Organise and strengthen staff professional training and development.	✓	✓	✓
Domain 2 To empower and motivate students to become learners with initiative and passion.	Reinforce students' learning autonomy and confidence through self directed learning.	Help students set their learning goals to raise their learning motivation.	✓	✓	✓
		Design classroom activities or learning tasks for students' preparation, participation and presentation.	✓	✓	✓
		Groom students for essential learning skills in note making, use of graphic organizer and information literacy.	✓	✓	✓
		Promote reflective learning through "self" and "peer" evaluation.	✓	✓	✓
	Strengthen students' learning experiences through the formal and informal curriculum.	Enhance students' reading abilities across the curriculum.	✓	✓	✓
		Diversify learning experiences through school-based activities (e.g. Cross-subject Project) and external participation (e.g. talks or study tours)/ competitions.	✓	✓	✓
		Enrich learning elements of STEM and Entrepreneurial and National Security Education in related curriculum.	✓	✓	✓
		Develop learning tasks for "Learning with Redevelopment" project.			✓
	Deepen the e-learning for effective learning.	Expand the use of e-learning tools/ apps, Chromebooks and I-pads in class learning and teaching / Introduce "BYOD" policy in some subjects at levels.	✓	✓	✓
		Adopt blended learning mode (face to face/ online classes/videos) to facilitate effective learning.	✓	✓	✓
		Develop individual subject-based resource banks with learning materials on Google Classroom/ Google Drive.	✓	✓	✓

Major concerns	Intended Outcomes / Targets	Strategies	Time Scale		
			21/22	22/23	23/24
Domain 3 To foster students' maturity and positivity in facing the dynamic society through holistic approaches.	Enhancing students' resilience to face challenges at different stages.	Enhancing the awareness of students, parents and teachers on the importance of mental health.	✓	✓	
		Building up peer support among students.	✓	✓	✓
		Organising thematic activities on stress management, growth mindset and goal setting.	✓	✓	✓
	Supporting students to consolidate their personal attributes.	Providing more opportunities to organise student-led activities to empower students' leadership and responsibility.	✓	✓	✓
		Organising thematic activities on various character strengths: - self-regulation and prudence - kindness and humility - appreciation and gratitude	✓	✓	✓
		Holding service-learning programmes to build students' characters and strengthen interpersonal skills.	✓	✓	✓
	Nurturing students with a mind of national and global awareness	Organising cultural activities to enhance students' national identity.	✓	✓	✓
		Arranging study and exchange tours with various destinations to broaden students' exposure.		✓	✓