



Hong Kong Chinese Women's Club College

香港中國婦女會中學

School Development Plan

校務發展計劃書

2009/10 - 2011/12

# CONTENTS

## 目 錄

	Page
I. Our Mission 辦學宗旨	1
II. Our Goals 校內教育目標	2
III. Where We Are now 我們的現況	3
IV. Major Concerns 關注事項	5
V. School Development Plan 學校發展計劃 (2009/10 – 2011/12)	6

# I. OUR MISSION

We aim at providing a broad, high quality education to nurture students with such virtues as scholarly intellect, fine personality and a strong sense of responsibility to the community. Guided by the School Motto “Knowledge and Perseverance”, our students will achieve excellence in all aspects.

## 辦學宗旨

本校以「博學篤志」為校訓，旨在提供全面而高質素之教育，培育學生成為學識淵博、品格高尚、追求卓越之英才，並勇於承擔，為社會人群謀福祉。

## II. OUR GOALS

The school seeks to provide a dynamic and innovative learning environment where students can become self-motivated, inquisitive and creative learners.

### I. School Management and organization

- To provide suitable facilities and resources to meet the needs of our students.
- To facilitate the professional development of teachers.
- To develop a culture of school self-evaluation.

### II. Learning and teaching

- To provide a comprehensive curriculum to meet the students' interests, ability, future career needs and the demands of our society.
- To develop in students a love of learning and prepare them for the life-long learning process.
- To develop students' generic skills.
- To develop students' proficiency in languages and to cultivate in students a reading habit.
- To provide opportunities for life-wide learning in line with the school philosophy and students' interests.
- To encourage teachers to be aware of most recent educational trends through the adoption of updated teaching approaches, peer observation, collaborative lesson preparation and experience sharing.

### III. Student Support & School Ethos

- To nurture the development of positive attitudes and values in students, e.g. sense of responsibility, self-discipline and civic-mindedness.
- To foster in students their self-esteem and respect for others.
- To develop in students a sense of belonging to the school.
- To encourage students to participate in school and community services.
- To maintain liaison with parents about school matters and the progress of their children.

### III. WHERE WE ARE NOW

#### Our Strengths

An all-round education has been provided for all students, i.e. a comprehensive curriculum and a variety in other learning experiences.

The school has a clear goal to provide a positive and harmonious school life for students through various means of support for their development.

The school performs remarkably well in planning and managing resources to support school development.

Staff development activities support the development needs of the school.

Our school has good teacher-student relationship. Most teachers work collaboratively well, have great commitment to the school and are willing to spend extra time on guiding students on academic and non-academic matters.

Under a “whole school approach” to student support, most students are respectful, well-disciplined, motivated to study and have positive attitudes towards life.

Most office support staff are loyal and dedicated to the school.

Parents and alumni have strong confidence in the school and support the school in its endeavours to sustain development.

Our school has won recognition from the community through years of hardwork.

The Incorporated Management Committee has been established in 2008. The School Supervisor and Managers are fully supportive.

#### Our Weaknesses

There is a limitation in school premises for accommodating the needs of the New Senior Secondary (NSS) Education.

Some students are not independent enough to cope with the changing world. They should learn to be more confident and responsible.

Some students need to develop their higher-order thinking skills. This has to be supported by the teachers.

## Our Opportunities

The NSS curriculum provides opportunities for developing an even more thorough, all-round education.

The NSS curriculum provides a chance of redeployment of staff and reallocation of the resources.

Further collaboration with alumni, NGO and community resources will open more resources for the school.

## Our Threats

At a time of NSS change, all the stakeholders are under a lot of stress & anxiety.

Heavy workload may adversely affect teachers' allocation of time to teaching, counselling and professional development.

With great social changes, students are under the adverse influence of peers and the media. More efforts have to be put on strengthening students' right values and attitudes.

Schools are under keen competition because of the decline in student population. Educational reform measures also sharpen the edge of competition.

The diverse learning capability of students is a problem.

Experienced teachers are going to retire in a few years.

## IV. MAJOR CONCERNS

### **Domain 1: Management and Organization**

To provide suitable facilities and resources to meet the needs of our students and to facilitate the professional development of teachers.

### **Domain 2: Learning and Teaching**

To develop students' potentials through updated learning and teaching approaches.

### **Domain 3: Student Support and School Ethos**

To nurture the development of positive attitudes and values in students and help them develop the essential skills.

## V. SCHOOL DEVELOPMENT PLAN (2009/10 – 2011/12)

Major Concerns	Intended Outcomes / Targets	Strategies	Time Scale (Please insert√)		
			09/10	10/11	11/12
<b>Domain 1</b> To provide suitable facilities and resources to meet the needs of our students  To facilitate the professional development of teachers.	Improvement of facilities	To continue on seeking of new school extension, etc.	√	√	√
		alteration of existing facilities	√	√	√
		Seeking more financial supports for other learning experiences	√	√	√
	Staff development	Mentor/induction programmes for new teachers	√	√	√
		Training workshops and seminars	√	√	√
<b>Domain 2</b> To develop students' potentials through updated learning and teaching approaches	• The school provides an NSS curriculum that will develop students' potentials	• Review the subjects / subject combinations for the NSS	√	√	√
		• Teachers attend NSS courses	√	√	√
		• Teachers prepare for teaching materials	√	√	√
		• Teachers implement changes in junior curriculum for bridging to the NSS (subject-based)	√	√	√
	• Teachers & students are prepared for the NSS assessment mode	• Improve on the existing assessment system to facilitate the NSS SBA	√	√	√
		• Each subject to develop a formal SBA structure	√	√	√
		• Reinforce the "Assessment for Learning" concept	√	√	√
	• The school is ready to adopt updated pedagogical approaches	• Teachers adopt teaching approaches appropriate to NSS	√	√	√
		- Student-centred classrooms	√	√	√
		- Inter-departmental lesson observation	√	√	√
- External links for developing lesson observation skills & fostering independent learning skills		√	√	√	
- Collaborative lesson preparation		√	√	√	
- Experience sharing (both internal & external)		√	√	√	
- Teachers attend seminars to acquaint themselves with the most recent education trends		√	√	√	
- Supportive language environment	√	√	√		
• Learner diversity is catered for	• Through the use of updated pedagogical approaches, student performance can be enhanced.	√	√	√	
	- Various tasks are planned for the need of different students.	√	√	√	
	- Core and extension contents are included.	√	√	√	
	- Additional support programmes organized for students	√	√	√	



Major Concerns	Intended Outcomes / Targets	Strategies	Time Scale (Please insert√)		
			09/10	10/11	11/12
<b>Domain 3</b> To nurture the development of positive attitudes, values and the essential life skills in students.	Students have positive attitudes and values. ● Honesty ● Integrity ● Confidence ● Sense of responsibility ● Civic-mindedness ● National identity ● Caring about others ● Voluntary services	- Assemblies and Morning/Class Assemblies - Be Punctual and be Responsible - Competition, Keep Classrooms Clean - Competition - PRC 60th Anniversary activities - National Day Flag Raising Ceremony - Our Motherland Inter-class Knowledge Quiz - Environmental protection programmes - Diplomacy Cup Inter-school Competition - Sex education talks and workshops - School services - Ming Yue Elder Academy Services - V2 / V2 Plus programmes - ‘V Care’ Project - Most Caring Class Competition - Saying No to Bullying - Stand By Me and Lunchtime guidance programmes - Peer Mediation Project - Self-enhancement programmes	√	√	√
	Students developed the essential life skills. ● Leadership ● Collaborative skills ● Life-wide experiences ● Critical thinking ● Self management ● Global minded	- Leadership training camp / workshops - Life-wide learning programmes - Lunchtime concerts - Arts exhibition - Careers talks - Visits - Mentor programme	√	√	√