MAJOR CONCERNS

Domain 1: Management and Organization

To enhance learning, teaching & school administration by upgrading school campus & I.T. facilities, providing staff professional development, and refining school self-evaluation.

Domain 2: Learning and Teaching

To further explore and adopt strategies to enhance students' learning capacity

Domain 3: Student Support and School Ethos

To build a caring school environment and promote the holistic development of students with emphasis on the enhancement of positive values, realization of potential and breadth of vision.

SCHOOL DEVELOPMENT PLAN (2015/16 – 2017/18)

Major Concerns	Intended Outcomes / Targets	Strategies	Time Scale (Please insert√)		
			15/16	16/17	17/18
Domain 1 To enhance learning, teaching & school administration by upgrading school campus & I.T. facilities, providing staff professional development, and refining school self-evaluation.	School campus, AV and IT facilities are upgraded.	Partial Redevelopment of school campus	√	√	√
		Upgrade school Wifi network to facilitate learning, teaching and school administration		√	√
		Provide and upgrade AV & IT facilities	√	√	√
	Staff professionalism is enhanced.	Review and refine the staff appraisal system	√	√	
		Organize school-based & joint-school staff development programmes	√	√	√
		Mentor/induction programme for new teachers.	√	√	√
	School self-evaluation is enhanced.	Refine the P-I-E cycle to improve the quality of school self-evaluation	√	√	√
Domain 2 To further explore and adopt strategies to enhance students' learning capacity	Plan and implement curricula and assessment to support student learning	-Teachers update and fine-tune the approaches to the curricula and assessment	√	√	√
		-Design and implement assessment and evaluation strategies to facilitate "assessment for learning" at all levels	√	√	√
		-Review the junior school-based curriculum to meet the needs of students	√	√	√
	Empower students to learn actively through diversified pedagogical strategies	Different approaches for learning and teaching - Encourage students to set higher goals in learning and cultivate a serious attitude towards learning	√	√	√
		-Provide student-initiated tasks to promote self-directed learning	√	√	√
		-Incorporate relevant "study skills" in different subjects and reinforce students' abilities to tackle various assessment tasks.	√	√	√
		-further independent thinking skills	√	√	√
		-more in-depth and authentic learning activities to facilitate students' ownership of knowledge		√	√
		-staff development workshops and experience sharing sessions to promote strategies for teaching and learning	√	√	√
	Cater for learner diversity	Appropriate pedagogical approaches -Design more challenging tasks to help students to reach their maximum potential	√	√	√
		-Conduct assessment of graded levels for more effective targeting of curriculum outcomes	√	√	√
		- Clear, detailed and constructive feedback conducive to student improvement	√	√	√
		- Organise " enhancement" and "remedial" programmes at both junior and senior levels	√	√	√

Major Concerns	Intended Outcomes / Targets	Strategies	Time Scale (Please insert√)		
			15/16	16/17	17/18
Domain 3 To build a caring school environment and promote the holistic development of students with emphasis on the enhancement of positive values, realization of potential and breadth of vision	-Deepening students' sense of belonging and pride in their school -Fostering students' well-being and happiness in their school life	-Various student support programmes will be run. - Adolescent Health Service Programme -Experience Sharing Sessions and Services by student leaders to enhance students' sense of belonging - Life on life interaction -Teachers' encouragement and support for students -A more inclusive learning environment will be created.	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓
	Enhancing students' positive values ● Courtesy ● Perseverance in fulfilling academic and life goals ● Self-discipline	-The three values will be supported in the formal and hidden curricula at school. -The three values will be integrated in lessons. -The values will be highlighted in the following years. i. courtesy and self-discipline in 15/16 ii. self-discipline and perseverance in fulfilling academic and life goals in 16/17 iii. courtesy and perseverance in fulfilling academic and life goals in 17/18 -Experiential learning, community and leadership service programmes will be run. -Award schemes will be used to recognize students' good behaviour.	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓
	Realizing students' potential and broadening their local and global vision ● Collaboration & Mediation skills ● Leadership: Planning & Teamwork ● Self-management -Interpersonal & problem-solving skills	-Opportunities will be provided for students to hone their leadership skills in extra-curricular activities, competitions and year level programmes. -Various strategies like study tours, mentorship programmes will be implemented to broaden students' horizons, locally and globally. -Career and Life Planning will be strengthened. -Alumni and students' experience sharing sessions regarding their hopes and dreams	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓