

Hong Kong Chinese Women's Club College

Report on the Use of Life-wide Learning Grant (2021-2022)

Essential Learning Experiences:
 I: Intellectual Development (closely linked with curriculum)
 M: Moral and Civic Education
 P: Physical and Aesthetic Development
 S: Community Service
 C: Career-related Experiences

Category 1: To organize / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain [@]	Date	Target Students		Evaluation Results	Actual (Budget) Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expense #	Essential Learning Experiences
				Level	No of Participants					
1.1: Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes										
1.	Joint-School Mock Interview <ul style="list-style-type: none"> To equip the interview skills for university admission in students 	Careers	2021-2022	S.5	124	<ul style="list-style-type: none"> Students were provided an opportunity to practice their interview skills. Personalised suggestions were given by the interviewers. Positive feedback was received from students. 	17,000 (19,000)	137.1	E1	C
2.	Life Planning Education Programmes <ul style="list-style-type: none"> To improve students' awareness of their interests and abilities and to encourage students to make and implement their life plans. 	Careers	Whole year	S.1 – S.6	All students	<ul style="list-style-type: none"> Based on the social workers and instructors' reports, students participated actively in the workshops. Most students agreed that the workshops were useful to help them improve their generic skills and have a deeper self-understanding. 	46,330 (52,000)	70.6	E1, E7	C
3.	Tutor's fee for learning activities for Chinese debating <ul style="list-style-type: none"> Strengthen the students their critical thinking skills Enhance their abilities in presentation 	Chinese Debating Team	Whole year	S.1 – S.5	20	<ul style="list-style-type: none"> Members of joined many external competitions and the results are remarkable Students participate actively in the training and external competitions. They are well-equipped with public speaking skills. 	33,610 (30,000)	1,680	E1, E5	I, M

4.	Foodstep Journey <ul style="list-style-type: none"> To raise students' awareness about global food crisis and the environmental impact of food waste. 	CME	2021-2022	S.4 – S.5	30	<ul style="list-style-type: none"> A visit has been paid on 19/8. Students experienced the life of the elderly of subdivided flats and picking of scrap paper and cans. They understand the importance of food. They made green detergents with orange peel and sugar. 	3,000 (3,000)	100	E1	M, S
5.	STEM Activities <ul style="list-style-type: none"> To organize STEM-related activities and internal/external competitions for CL subject (e.g. AI, VR, Arduino Aviation-related workshops) 	Computer Literacy	2021-2022	S.1 – S.3	30+	<ul style="list-style-type: none"> Students can join STEM activities and try different technologies e.g. AI, VR, arduino devices. 	4,872 (5,000)	162	E1	I
6.	STEM Activities Travelling Fee <ul style="list-style-type: none"> To support students' travelling for outing events/ competitions 	Computer Literacy	2021-2022	S.1 – S.5	50	<ul style="list-style-type: none"> The activities are cancelled. 	0 (2,000)	0	E1	I, S
7.	Subsidize tutor's remuneration <ul style="list-style-type: none"> To strive for a good result in Hong Kong Schools Dance Festival 	Dance Group	2021-2022	S.1 – S.5	18	<ul style="list-style-type: none"> Students won the following prizes: Highly Commended Award (Duet/ Trio) Commended Award (Group Dance) 	15,450 (20,000)	858.3	E6	P

8.	External Competition	Domain 2	2021-2022	S1-S3	3	<ul style="list-style-type: none"> Students have joined the HTWDS Global Youth Leaders Summit. On the topic of environmental conservation, students exchanged views with students from other schools. Students reflected that they have become more aware of threats posed by the problems and would play a more active role in protecting the environment. They have become more confident to speak up and express their views independently Certificates and comments were given by the HTWDS. 	2,700 (2,700)	900	E1	1
9.	Reading for Values	Domain 2	2021-2022	S1-S5	800	<ul style="list-style-type: none"> 4 issues on value education (e.g.respecting others, empathy) were prepared and given out for reading materials during home periods on Day 2 in April and May 2022. 	3,840 (4,000)	4.8	E1	1
10.	Tee for Activity Booth Helpers & Booth Decorations <ul style="list-style-type: none"> To allow students to plan and design game booths and implement to the public 	ECA	2021-2022	S.1 – S.5	100	<ul style="list-style-type: none"> All the student helpers in the Carnival will be sponsored one Tee in order to strengthen their sense of belonging. 	8,450 (20,200)	84.5	E1	S
11.	Training camp & workshops <ul style="list-style-type: none"> To train students with different skills to be good leaders of ECA Clubs 	ECA	2021-2022	S.4 – S.5	60	<ul style="list-style-type: none"> Club leaders participated in one day camp and 3 face-to-face leadership training workshops. Positive feedback was received from students. 	33,952 (40,000)	565.9	E1	M, S

12.	Life-wide Learning Day Programmes <ul style="list-style-type: none"> To support students to have different life-wide learning experiences through organising activities 	ECA	2021-2022	S.1 – S.6	277	<ul style="list-style-type: none"> Due to the pandemic, only one S6 can have the Life-wide learning programs on 20/12/21. Due to strict restrictions from the government, they usually joined the museum visits and day-camp. 	19,800 (80,000)	71.5	E1, E5	I, M
13.	V2 Voluntary services scheme <ul style="list-style-type: none"> To encourage S2 students to serve the community and develop a good culture of helping others 	ECA – V2	2021-2022	S.2	148	<ul style="list-style-type: none"> Three V2 training workshops were held last year. Due to the class suspension, students didn't have many chances to do the voluntary services. Only 70 students can have at least one hour of voluntary services. 	8,000 (8,000)	54.05	E1, E5	M, S
14.	Pre S.1 English Bridging Programme <ul style="list-style-type: none"> To enhance the language skills of students 	English Language	August 2022	Pre S.1	150	<ul style="list-style-type: none"> Students participated in the activities and games actively and attentively. A majority of students found the course useful. Most participants had their Reading, Writing, Listening and Speaking skills improved. 	40,500 (60,000)	270	E1	I

15.	<p>Debating workshop, debating training/ consultation</p> <ul style="list-style-type: none"> To hire tutors to give training and workshops to debaters and in debating skills, presentation skills and public speaking skills. The tutor will also give advice to students for external events and competitions 	English Debating	2021-2022	S.1 – S.5	35	<ul style="list-style-type: none"> Students participate actively in workshop. They become more equipped and more confident to communicate ideas and to present a debate speech in front of an audience as evidenced by the good performance and active participation in inter house English debating competition both preliminary and grand final. As evidenced by the survey, overall feedback is satisfactory. More students have shown intention to join English Debating Club and external competitions. 	22,000 (22,000)	628.57	E1	I
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16.	<p>Debating summer workshop</p> <ul style="list-style-type: none"> ● To hire debate coaches to give training and workshops to debaters and in debating skills, presentation skills and public speaking skills. The tutor will also give advice to students for external events and competitions. ● Activities and mini debates should be incorporated to enhance public speaking, presentation, delivery, debating skills and rebuttal. ● The workshop should investigate: how to prepare, draft, organize, revise and finalize 1-sided augmentative essay, 2-sided augmentative essay, debate speech and rebuttal. ● Independent research methods should be introduced and consolidated. 	English Debating	2021-2022	S1-S5	15	<ul style="list-style-type: none"> ● Students participate actively in workshop. They become more equipped and more confident to communicate ideas and to present a debate speech in front of an audience as evidenced by the good performance and active participation in inter house English debating competition both preliminary and grand final. ● As evidenced by the survey, overall feedback is satisfactory. ● More students have shown intention to join English Debating Club and external competitions. 	9,000 (15,000)	600	E1	I
17.	<p>Training activities for Peer Guiders & Prospective peer guiders</p> <ul style="list-style-type: none"> ● To develop students' leadership skills and foster their team spirit 	General Guidance	2021-2022	S.3 – S.5	74	The training activities for peer guiders and prospective peer guiders were provided free by Baptist Oi Kwan Social Service and thus there was no expense. The training activities were good and inspiring. Peer guiders' feedback was favourable.	0 (20,000)	-	-	P

18.	<p>Pioneer-to-be</p> <ul style="list-style-type: none"> • A resilient programme to enhance students' mental health 	General Guidance	2021-2022	S.1	20	There were 20 participants. They found the programme good and learnt how to face stress and be more resilient in difficult situations	19,257 (40,000)	962.85	E9 material for mosaic coaster	P
19.	<p>Humanities Enhancement Course</p> <ul style="list-style-type: none"> • Strengthen students' value education by instilling knowledge of information literacy and logical thinking skills into students • Cultivate students' global citizenship and consciousness of global issues in relation to the 17 Goals of Sustainable Development in United Nations • Foster students' entrepreneurial spirits, including qualities of possessing creativity and innovativeness, taking initiatives and responsibilities, etc. • Step-up education of students' financial management on individual basis and at the enterprise level 	PSHE KLA	2021-2022	S.1 – S.3	400	<ul style="list-style-type: none"> • The courses have been successfully held in late July and early August in the post-exam period. Each form is given a course of 2 lessons (4 hours in total). • There is a focus in each form. S1 students are cultivated of higher awareness of information literacy and logical thinking skills. S2 students are guided on the 17 Sustainable Development Goals with cases in different continents, including more developed countries and less developed countries. S3 students are introduced to concepts of entrepreneurship and financial management skills. • The courses have been interactive and well-received. 	104,000 (120,000)	260	E1	I, M

20.	Maths & STEM Competition <ul style="list-style-type: none"> To allow participation in Maths external competition To enrich students' learning experiences in STEM 	Mathematics	2021-2022	S.1 – S.5	64	<ul style="list-style-type: none"> Our students have joined various external competitions and the results were excellent. We have won many prizes. Students have good opportunities to explore more advanced Mathematics. They got satisfaction from participating in the Mathematics competition. 	29,580 (30,000)	462.2	E1	I
21.	Transportation <ul style="list-style-type: none"> To subsidize students' competition and outings transportation. 	ICT	2021-2022	S.1 – S.6	30+	<ul style="list-style-type: none"> Students have visited some companies to enhance their career planning. 	1,150 (1,500)	38	E1	I, S
22.	Computer Club Activities/competitions <ul style="list-style-type: none"> To organize workshops, activities and internal competitions in Computer Club (e.g., Arduino, VR, Aviation-related workshops, digital media) To participate in an external competition. 	ICT	2021-2022	S.1 – S.6	30+	<ul style="list-style-type: none"> Students can join various external competitions and the results were remarkable. Students have good opportunities to explore more STEM knowledge. They enhance their IT knowledge and skills from participating in IT/ STEM competitions. 	800 (4,000)	26.7	E1	I
23.	Band tutor fee <ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills 	Music	2021-2022	S.1 – S.6	30	<ul style="list-style-type: none"> Students can enhance their playing band skills and technique through different lessons 	52,000 (52,000)	1,733.3	E5	I, P, S
24.	String Ensemble tutor fee – subsidy <ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills 	Music	2021-2022	S.1 – S.6	34	<ul style="list-style-type: none"> Students can learn and enhance their playing skills and techniques through different lessons. Students can explore and enjoy different performances. 	19,000 (19,000)	558.8	E5	I, P, S

25.	Music tutor fee & accessories <ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills 	Music	2021-2022	S.1 – S.6	120	<ul style="list-style-type: none"> Students can experience different aspects of music. Students can learn how to use ipad to create some music. Students can advance their playing skills through different workshops 	35,338 (38,000)	294.48	E5	I, P, S
26.	Band & String Ensemble tutor fee <ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills 	Music	2021-2022	S.1 – S.6	60	<ul style="list-style-type: none"> Students can experience and advance their playing skills in an ensemble. Students can gain experiences in different performances. 	40,000 (40,000)	666.67	E5	I, P, S
27.	External Sports Competition (Entry Fees) <ul style="list-style-type: none"> To encourage students to participate in the Inter-school sports competitions 	PE	2021-2022	S.1 – S.6	200	<ul style="list-style-type: none"> Due to the Epidemic Prevention policy, some of the Inter-school Sports Competition were cancelled. Some sports teams joined the inter-school competitions held by the sports association and the students showed great improvement on their skills. 	8,570 (13,000)	42.85	E1	I, P
28.	Hiring charge for sports ground (for teaching & coaching) <ul style="list-style-type: none"> To give more opportunities for students to practice in a real game hall setting 	PE	2021-2022	S.1 – S.6	350	<ul style="list-style-type: none"> Students enjoyed participating in the lessons or training outside school. School Team members benefited from it. 	7,618 (9,000)	21.7	E1	I, P
29.	HKSSF student registration fees & subscription fee <ul style="list-style-type: none"> To encourage students to participate in the Inter-school sports competitions 	PE	2021-2022	S.1 – S.6	200	<ul style="list-style-type: none"> Due to the Epidemic Prevention policy, the numbers of students who participated in the Inter-school sports competition dropped. 	732 (3,800)	3.7	E1	I, P
30.	Darts Experience Day <ul style="list-style-type: none"> To allow students to learn and experience darts 	PE	2021-2022	S.1 – S.5	30	<ul style="list-style-type: none"> Students actively participated in the dart activities during the post exam period. The coaches were professional. 	22,370 (23,000)	745.6	E1, E5, E7	P
31.	Enrichment training for badminton team <ul style="list-style-type: none"> Elite students receive professional coaching 	PE - Badminton Team	2021-2022	S.1 – S.6	36	<ul style="list-style-type: none"> Students can join weekly practices to prepare for badminton competitions. 	30,825 (50,000)	856	E1,E5	I, P

32.	Enrichment training for basketball & volleyball team <ul style="list-style-type: none"> Elite students receive professional coaching 	PE - Basketball & Volleyball Team	Whole yEAR	S.1 – S.6	80	<ul style="list-style-type: none"> Students received professional training by coach on every practice. 	149,646 (160,000)	1,870.6	E5	I, P
33.	Rope Skipping - tutor's remuneration <ul style="list-style-type: none"> To let students receive professional training from an experienced tutor. To enrich students' health from regular training. 	PE - Rope Skipping Group	Oct 2021 - May 2022	S.1 – S.5	20	<ul style="list-style-type: none"> Students received professional training by coach on every practice. Students have more chances to perform on variety shows. 	9,100 (10,000)	455	E5	I, P
34.	Enrichment training for table tennis team <ul style="list-style-type: none"> Elite students receive professional coaching 	PE - Table Tennis Team	2021-2022	S.1 – S.6	35	<ul style="list-style-type: none"> Students received professional training by coach on every practice. 	26,000 (26,000)	742.8	E5	I, P
35.	Workshop for Electronics <ul style="list-style-type: none"> To let students build circuit boards to understand modern feedback-control system 	Physics	2021-2022	S.2 – S.5	20	<ul style="list-style-type: none"> Students found the workshop useful and relevant to competitions. The workshop equipped them essential skills to attend robotics competitions 	1,616 (5,000)	80.8	E5	I, S
36.	S.2-S.3 New Prefects Training Workshop <ul style="list-style-type: none"> To give training for new prefects in developing their problem-solving skills and building-up their confidence in providing services in school 	Prefects' Association	2021-2022	S.2 – S.3 New Prefects	30	<ul style="list-style-type: none"> It was held on 15th August, 2022 in our school. Since it was finally organised by the committee members of the Prefects Association only and we did not employ any external service for the activity. Therefore, no budget is used for the workshop. 	0 (20,000)	0	E1	M, S

37.	<p>S.3 Prefects Leadership Training Camp</p> <ul style="list-style-type: none"> To strengthen students' leadership skills and enhance their potentials 	Prefects' Association	2021-2022	S.3 Prefects	25	<ul style="list-style-type: none"> Due to the pandemic and the social distancing measures, a 2 half-day camp in school was held successfully on 8th and 10th August 2022. A social welfare organization (循道愛華村服務中心社會福利部 愛華青少年綜合服務隊) was employed to provide the training for students. All prefects participated in it. They enjoyed the camp and the activities very much. They developed their team spirit and learnt more about their roles and enhanced their confidence to do their duties well. 	15,300 (20,000)	612	E1, E5	M, S
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38.	<p>S.4-S.5 Prefects Leadership Training Camp</p> <ul style="list-style-type: none"> To strengthen students' leadership skills and enhance their potential 	Prefects' Association	2021-2022	S.4 – S.5 Prefects	66	<ul style="list-style-type: none"> Due to the pandemic and the social distancing measures, a 2 half-day camp in school was held successfully on 8th and 10th August 2022. A social welfare organization (循道愛華村服務中心社會福利部 愛華青少年綜合服務隊) was employed to provide the training for students. All prefects participated in it. They enjoyed the camp and the activities very much. They developed their team spirit and learnt more about their roles and enhanced their confidence to do their duties well. 	20,000 (30,000)	303	E1, E5	M, S
39.	<p>普通話朗誦 培訓導師收費</p> <ul style="list-style-type: none"> 為部分普通話科目表現優良的學生提供一個進一步深化學習的平臺，讓他們從專業訓練過程中學習，並培養他們公開場合演講的能力 	Putonghua	2021-2022	S.1 – S.5 普通話優良學生	20	<p>18 位同學參加了比賽 (通過遞交錄像方式)，其中一位同學獲得冠軍，並獲得獎旗，一位同學獲得季軍，其餘的同學都獲得優良的成績。</p>	8,400 (13,000)	420	E1,E5	I

40.	External Activities and competitions <ul style="list-style-type: none"> To enhance students' experience in service learning through joining the external activities. To provide students with opportunities of participating in external activities and competitions. 	Service Learning Team	2021-2022	S.1 – S.5	30	<ul style="list-style-type: none"> Students visit Po Toi Island for 3 times to conduct interviews and draft content of the Po Toi Booklet. Students are taught by a painter to decorate the fridge, so that we can start the project “Gift n take” in order to encourage students to donate things and put them in the fridge for sharing with people in need.. 	2,074.9 (8,000)	69.2	E2, E5	M, S
41.	親水校園海洋生態及文化大使 <ul style="list-style-type: none"> 水上活動體驗---獨木舟教學 生態講解、導賞 海岸清潔 	Service Learning Team & PE	2021-2022	S.1 – S.5	24	<ul style="list-style-type: none"> The activity was successfully held during the post exam period. Students learned a lot from this meaningful activity. 	3,600 (4,500)	150	E1, E6	M, P, S
42.	Engaging scholars and professionals as speakers in STEM seminars <ul style="list-style-type: none"> To enhance students' STEM-related learning motivation and determination 	STEM	2021-2022	S.2 – S.3	250+	<ul style="list-style-type: none"> STEM seminar (Speaker: 香港教育大學客席講師鄧文瀚先生 (STEM sir), 29Jul2022) was organized to enhance students' STEM-related learning motivation and determination. 	2,500 (5,000)	10	E5	I

43.	STEM Activities/ Competitions <ul style="list-style-type: none"> To enhance students' STEM-related learning motivation and determination. To promote STEM education To nurturing students' learning interest, enhancing their creativity, collaboration and problem solving skills as well as developing their innovativeness 	STEM	2021-2022	S.1 – S.6	250+ (Jockey Club@ Coding for Community) All students (Inter-House STEM Competition)	<ul style="list-style-type: none"> Several STEM activities such as S1/2 STEM Adventure were canceled due to the pandemic. STEM activities/Competitions such as Jockey Club@ Coding for Community, Inter-House STEM Competition were successfully held. 	468.9 (6,000)	1.88	E1	I, S
44.	STEM - Micro-controller and Robotics Workshop <ul style="list-style-type: none"> To equip students in using single board microcontroller in robotics competitions 	STEM	2021-2022	S.4 – S.5	10	<ul style="list-style-type: none"> Lessons were held 3 hours per week in July and August. 10 S4 students in two teams participated in the training and participated in two Arduino related competitions in 2022-2023. 	25,000 (25,000)	2500	E5	I
45.	RoboMaster Training Class <ul style="list-style-type: none"> To equip students in using RoboMaster in International Competition 	STEM	2021-2022	S.1 – S.3	10	<ul style="list-style-type: none"> 20 S2-S4 students participated in 6 hours of introduction workshops. Students showed positive responses to the programmable robot competitions in the years ahead. 	43,997 (45,000)	4400	E5	I
46.	Activities for Motion Sensors <ul style="list-style-type: none"> To support the teaching and learning activities in IS, Maths and Physics about motion graphs through interactive games using motion sensor 	STEM	2021-2022	S.2 – S.3	260	<ul style="list-style-type: none"> Students participated in the competitions by use of motion sensors. They found it amusing that the scientific knowledge of motion graph could be turned into games. 	7,000 (7,000)	27	E5	I, P

47.	Solar Observation and Astronomy Workshop <ul style="list-style-type: none"> To facilitate the understanding of STEM knowledge towards astronomy and physical sciences To appreciate the beauty of the nature 	STEM	2021-2022	S.1 – S.5	25	<ul style="list-style-type: none"> Introductory workshop was held in late August for S1-S5 students. Students were impressed by observing the details of the Sun's surface directly with advanced equipment. Further study and research projects would be initiated. 	48,050 (40,000)	1,922	E5	I, P
48.	Video Training Workshop <ul style="list-style-type: none"> Enhance students' skill of video production in the context of school activities, especially STEM functions Facilitate the students' participation of external video competitions if various themes 	STEM & Campus TV	2021-2022	S.2 – S.5	12	<ul style="list-style-type: none"> Students received complete and intensive training in August. Students produced several short movies with standard software and equipment used by professionals in the training. 	44,300 (45,000)	3,691	E5	P, C
49.	Art lessons by artist (S.5 VA project) <ul style="list-style-type: none"> 	Visual Arts	2021-2022	S5	120	Students widen their horizon after the explore and sharing experience from Hong Kong artist.	8,950 (10,000)	74.5	E5	P
50.	Digital Arts Workshop <ul style="list-style-type: none"> To allow students to make a booklet through the workshop 	Visual Arts	2021-2022	S.1 – S.5	10	<ul style="list-style-type: none"> Students use adobe illustrator and photoshop to create maps for po toi island. Students also learn to edit pictures and layout by using photoshop. The illustrator helps to finalized the layout of booklet 	19,592 (30,000)	1,959.2	E1, E5, E8	I, P, S
51.	Visit International Art Fair <ul style="list-style-type: none"> Inspire students' visual imagination To learn more about the art of proper installation and presentation 	Visual Arts	2021-2022	S.1 – S.5	30	<ul style="list-style-type: none"> Students visit the Palace Museum and they learn more about Chinese History and culture Some students visit both Art Central and Affordable Art, they are able to introduce their favourite artwork and show deeper understanding in material and cultural context. 	3,407 (7,000)	113.6	E6	I, P

Expenses on Item 1.1						1,074,905.79 (1,362,700.00)		
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1.2: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes								
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Expenses on Item 1.2:								
Expenses for Category 1						1,074,905.79 (1,362,700.00)		

Category 2: To procure equipment, consumables and learning resources for promoting life-wide Learning

No.	Item	Domain / Subject	Purpose	Actual Expenses (Budget) (\$)
1	Cosmetic & Accessories	Dance Group	<ul style="list-style-type: none"> To facilitate for performances 	9,688.70 (10,000)
2	Cosmetic & Accessories	Drama Club	<ul style="list-style-type: none"> To facilitate for performances 	2,910.30 (3,000)
3	Equipment for fieldwork	Geography	<ul style="list-style-type: none"> To facilitate the field work skills of the students. 	1,800 (2,700)
4	Arduino-based devices	ICT	<ul style="list-style-type: none"> To enhance students' Computational Thinking. 	12,651 (12,000)
5	Virtual reality softwares for VR Vive system	ICT	<ul style="list-style-type: none"> To enhance students' AR/VR technological knowledge and skills. 	9,000 (2,000)
6	Equipment for external competitions	ICT	<ul style="list-style-type: none"> To purchase equipment for students to join external competitions. 	5,000 (5,000)
7	STEM-related teaching materials	ICT	<ul style="list-style-type: none"> To purchase teaching materials to enhance students' STEM knowledge and skills. 	1,000 (7,000)
8	Digital multimedia software	ICT	<ul style="list-style-type: none"> To improve the CALC room's multimedia and MDM software. 	7,500 (7,500)
9	Strings instrument & accessories	Music	<ul style="list-style-type: none"> To provide instruments for students learn strings 	5,900 (5,900)
10	Chinese Instrument & accessories	Music	<ul style="list-style-type: none"> To provide instruments for students learn Chinese instruments 	2,466 (2,500)
11	Consumables for Strings Ensemble, Band, Chinese Ensemble	Music	<ul style="list-style-type: none"> To provide necessary items for students practice strings, band and Chinese ensemble 	1,482.9 (4,000)
12	Timpani	Music	<ul style="list-style-type: none"> To provide instruments for students learn Timpani 	32,000 (32,000)
13	Body Composition Analyser	PE	<ul style="list-style-type: none"> To measure school team members' body composition To find out strengths and weaknesses of own body using body composition data Develop specific plans to improve fitness level and performances 	49,800 (49,800)

14	iPads & Accessories and iPad Trolley	VA	• To provide iPads for various kind of activities	157,315 (150,000)
Expenses for Category 2				298,513.90 (293,400)
Expenses for Categories 1 & 2				1,373,419.69 (1,656,100.00)

Category 3: Number of Student Beneficiaries

Total number of students in the school:	791
Number of student beneficiaries:	791
Percentage of students benefitting from the Grant (%):	100

Contact Person for LWL (Name & Post): Lau Yun Chuen (Vice Principal)
Wong Ka Lun (ECA Coordinator)

Code for Expenses

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

@ Applicable domain

Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate