

**Hong Kong Chinese Women's Club College**  
**Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2021/2022**

<b>Programme</b>	<b>Objectives</b>	<b>Targets (No./level/ selection)</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Actual (Budget) Expenditure \$</b>
<b>BAFS</b> Enrichment workshop for BAFS External Competition	To facilitate the building of students' skills in writing a business proposal	Top S.5 BAFS students	Nov 2021 – May 2022	Learning outcomes and competition results	1 team got the Champion, 1 team got the 1st Runner-up and the Best Business Proposal, 1 team got the merit award and 1 team got the proficiency award. All participants agreed that they could apply business knowledge for the analysis of real company financial position.	7,015 (6,500)
<b>BAFS</b> S6 BAFS Enhancement Class	To deeply enhance the students' abilities to handle with more advanced accounting questions	S.5 and S.6 BAFS students	Oct 2021 – Apr 2022	students' attendance and learning outcomes	The DSE 2022 results were exciting. 3 students got 5** (6.25%). 15 students (31.25%) and 40 students (83.33%) got 5+ and 4+ respectively in DSE BAFS 2022, which exceeds HK average.	3,432 (2,500)
<b>Biology</b> S5 Biology Enrichment Programme	<ul style="list-style-type: none"> <li>To provide training for students to deepen their understanding on some advanced biological concepts</li> <li>To prepare students to join some external Biology-related competitions</li> </ul>	8-12 S.5 Biology students who have good class performance and exam results consistently	Sep 2021 – Feb 2022	<ul style="list-style-type: none"> <li>Participation rate in the external competition</li> <li>The awards won by the participants</li> <li>Tutor's observation</li> </ul>	As no suitable tutors could be recruited, all the online training sessions were run by the teacher. Six students attended the training sessions seriously. They participated in the International Biology Olympiad (HK division) in Oct 2022.	0 (4,600)

<b>Chemistry</b> Australian National Chemistry Quiz (HK Section)	<ul style="list-style-type: none"> <li>To enrich students' knowledge and perspective in Chemistry</li> <li>To encourage students participation in international competitions and enhance their chances to gain external awards</li> </ul>	Approximately 50 S.4, S.5 Chemistry Students, nominated by the Chemistry Department with specific criteria	2 training sessions and 2 quiz sessions; Jul 2022	Assignment(s) for training sessions and quiz paper(s)	A number of students were able to solve higher level Chemistry problems.  Results are to be announced.	2,220 (2,250)
<b>ECA Comm</b> ECA Programme Planning and Facilitation Skills Training	Provide training for students to enhance their skills in planning and facilitating activities.	Prefects and Peer Guiders	Jul 2022 – Aug 2022	Students' feedback and observation	The program was successfully organized during July & August. The Prefects & Peer Guiders participated in the training workshop. Students actively participated in the training and feedback was positive.	3,400 (5,000)
<b>English</b> Courses for high achievers	<ul style="list-style-type: none"> <li>To improve the willingness of the capable students to participate in external English courses</li> <li>To enhance students' performance</li> </ul>	S.4-S.6	Nov 2021	<ul style="list-style-type: none"> <li>Enrolment on English courses</li> <li>Student feedback</li> </ul>	The workshop "Experience as a journalist" was organized for S.5 higher achievers. Students had chances to learn authentic English and collaborative skills through the workshop. The overall performance was good.  One student's work was published in Young Post on the 19/9/2022 issue.	22,000 (20,000)
<b>Geography</b> Geog Step-up programme for S6 high achievers	To design more challenging tasks to help students to reach their maximum potentials	S.6 Geography high achievers	First Term in 2021-22	Learning outcomes, students' attendance and teachers' observation and evaluation	No suitable tutor was recruited. The training was run by subject teacher online. Students got satisfactory results in DSE exam.	0 (5,000)

<p><b>Maths</b> S4-S5 Mathematics High Achievers Programme</p>	<p>Provide trainings for students to enhance their problem-solving skills and Mathematics knowledge in external competitions</p>	<p>S.4 to S.5 Mathematics High Achievers</p>	<p>Sep 2021 – Aug 2022</p>	<p>Students' performance in external competitions</p>	<p>The S4-S5 Mathematics High Achievers Programme was successfully held. Our students have joined many external competitions and the results were excellent. We have won many prizes. This proved the High Achievers Programme was successful.</p>	<p>62,100 (62,100)</p>
<p><b>Physics</b> Tutors' fees for Training of gifted Physics students</p>	<p>To hire tutors to give training to students for external events and competitions</p>	<p>S.4 to S.5 Physics High Achievers</p>	<p>Jan 2022 – Aug 2022</p>	<p>Students' learning outcomes &amp; teachers' evaluation</p>	<p>A tutor was recruited to assist 15 students from S3 and S4. 5 prizes were won by 4 students in two competitions held in May and August.</p>	<p>3,328 (6,900)</p>