

Programme	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Mathematics High Achievers Programme	Providing school subsidized training courses to S2-S5 able students to further develop their talent in mathematics	Approximately 20 S4-S5 students nominated by teachers according their mathematics ability	About 17 hours of training for each of following groups : S4-5	Past contest Papers	Able students had chances provided to participate various kinds of competitions to develop their potential.	\$11,742
Australian National Chem. Quiz Programme	To enrich students' knowledge and perspective in Chemistry  To encourage students to participate in international competitions and enhance their chances to gain external awards	40 S.4 and 16 S.5 Chemistry Students, nominated by the Chemistry Department with specific criteria	2 training sessions and 1 quiz session; July 2015	Assignment(s) for training sessions and quiz paper(s)	A number of students were able to solve higher level Chemistry problems.  Students achieved Distinction, High Distinction and HD Excellence in external competitions.	\$1,680
Geography Step-up Programme	To raise students' academic performance in internal and external exam	- S4: 10 students - S5: 10 students - Students were selected based on their academic performance (high	4 sessions for each form 1.5 hours for each session Commenced in May 2015	Handouts for both core and elective parts	Most of the students have improved in performance and attitude, despite of varied degrees. They can show more consolidated concepts in the	\$7,980

		achiever)			answers such as figure interpretation and data analysis in the examination.	
Chinese Music Ensemble Programme	To develop musicianship and team spirit among Chinese Music Ensemble members	7 students S4-6 students Audition was done	12 lessons throughout the academic year	1. Competition in December 2014  2. Performance in PTA AGM	The conductor, Mr Cheung Wai Lok was professional. He gave timely feedback and advice to students. The attendance rate was high. Students got silver prize in Chinese Music Ensemble Interflow organized by Music Office.	\$7,200
Orchestra Training Programme	To develop musicianship and team spirit among Orchestra members	10 students S4-6 students Audition was done	Every Friday except public holidays	1. Performance in Cultural Day	The conductor, Mr Lee Shu Sing was professional. He gave timely feedback and advice to students. The attendance rate was high. Their team spirit attracts more students in other forms joined Orchestra in 2015.	\$20,000
Enrichment training for Badminton	To enhance students' specific badminton techniques and agility	<ul style="list-style-type: none"> <li>• 15 students</li> <li>• S4 to S 6</li> </ul>	40 lessons in 10 months (From September	Training drills and/or frequent practice	The coach was professional and able to provide tactics guides and feedback to	\$12,960

Group	training so as to improve their on-court performance in tournaments.		2014/2015, 4 lessons per month)		students. Badminton techniques of the students have been strengthened which boost their confidence in tournaments.	
Enrichment training for Table Tennis Team	To provide professional training for the school table tennis team members to prepare them for the inter-school competitions	<ul style="list-style-type: none"> <li>- 12 students</li> <li>- S.4-S.6 school table tennis team members</li> <li>- selected by the coaches from the table tennis school</li> </ul>	<ul style="list-style-type: none"> <li>-20 training lessons</li> <li>-2 hours per lesson</li> <li>-from October, 2014 to June, 2015</li> </ul>	Lecturing and demonstration practice	<ul style="list-style-type: none"> <li>-The coaches in the table tennis school were helpful and gave useful advices to the team members in the inter-school competition.</li> <li>-The performance of the team members subsidized was satisfactory although they failed to enter the final rounds of the inter-school competitions.</li> </ul>	\$6,000
Sports Promotion Scheme	To improve sport teams competencies in inter-school competitions	<ul style="list-style-type: none"> <li>- Basketball teams</li> <li>- Volleyball teams</li> </ul>	<ul style="list-style-type: none"> <li>- 4 hours training per week</li> <li>- Lasts for whole year</li> </ul>	Students received professional training	<ul style="list-style-type: none"> <li>- Quality of coaching was satisfactory</li> <li>- Athletes lacked of experience in competitions</li> </ul>	\$23,700
ECA Presentation Skills Training for S5 leaders	To facilitate the building of students' public presentation skills and leadership skills	<ul style="list-style-type: none"> <li>- 25 students</li> <li>- S5 leaders in ECAs</li> <li>- Both</li> </ul>	<ul style="list-style-type: none"> <li>- 4 lessons in total</li> <li>- Each lesson lasts for 2</li> </ul>	Handouts / notes for public speaking	Most of the students were satisfied with the programme and they have improvement in public	\$2,400

		voluntary-based and nominated by ECA teachers in-charge	hours		speaking skills.	
LCCI programme for high achievers	To tailor-make accounting courses to enhance the learning effectiveness	<ul style="list-style-type: none"> <li>- 6 students</li> <li>- S5 high achievers in BAFS</li> <li>- voluntary-based and nominated by teachers</li> </ul>	<ul style="list-style-type: none"> <li>- About 15 hours in total</li> <li>- Each session lasts for 1.5 hours or 2 hours</li> </ul>	Handouts and notes for special topics in accounting	<ul style="list-style-type: none"> <li>- Most of the students selected were the participants of the accounting case competition. They were not willing to take part in the programme.</li> <li>- The selected students may be S4 or S6 next year.</li> </ul>	N.A.
Enrichment workshops for Accounting and Management Case Competition	To facilitate the building of students' skills in writing a business proposal	<ul style="list-style-type: none"> <li>- 12 students</li> <li>- S5 high achievers in BAFS</li> <li>- voluntary-based and nominated by teachers</li> </ul>	<ul style="list-style-type: none"> <li>- 3 lessons in total</li> <li>- Each lesson lasts for 2 hours</li> <li>- In November 2014</li> </ul>	Handouts and notes for writing business proposal	<ul style="list-style-type: none"> <li>- The tutor was professional and the programme design was good.</li> <li>- The tutor provided timely advice and feedback to students.</li> <li>- A merit prize for the team was awarded.</li> </ul>	\$2,880
Chinese Debating Team Enhancement	聘請校外導師定期到校指導組員有關辯論的知識及技巧，進行定期的	中四至中六共 15 位同學	全學年(9 月至 5 月)	<ul style="list-style-type: none"> <li>-導師印發筆記</li> <li>-模擬辯論比賽及公開比賽前練習</li> </ul>	<ul style="list-style-type: none"> <li>-參與同學出席率達 9 成</li> <li>-在導師指導下，同學均投入參與賽事，賽前練習亦</li> </ul>	\$3,900

Programme	<p>辯論練習，並訓練辯論組精英參與公開比賽。</p>			<p>-參與公開比賽</p>	<p>準備充足          -公開比賽成績美滿，獲香港基本法推介聯席會議香港基本法盃辯論比賽港島區域季軍，並有一名成員取得最佳辯論員獎項</p>	
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