

# Hong Kong Chinese Women's Club College

## Programme Evaluation Report for CEG 2021/2022

Domain	Programme	Objectives	Targets (No./level/selection)	Duration/Start Date	Success indicators	Evaluation	Actual (Budget) Expenditure \$
Careers	Part-time Teaching Assistant	<ul style="list-style-type: none"> <li>To assist teachers to promote and run life planning activities</li> </ul>	All students	Whole year	<ul style="list-style-type: none"> <li>Teachers' feedback and observation</li> </ul>	<ul style="list-style-type: none"> <li>The Teaching Assistant was helpful and responsible. She always completed the assigned tasks on time.</li> </ul>	20,136.90 (30,907.8)
Cultural	Employing teaching assistants	<ul style="list-style-type: none"> <li>To assist teachers to run activities</li> <li>To prepare teaching materials for the Cultural subjects.</li> <li>To help teachers to handle any other paperwork of the subject.</li> </ul>	All students	Whole Year	<ul style="list-style-type: none"> <li>Performance Appraisal of the TA by teachers</li> <li>The amount of materials produced by TA</li> </ul>	<ul style="list-style-type: none"> <li>The Teaching Assistant was helpful and responsible.</li> <li>They completed the assigned tasks on time.</li> <li>All cultural subject teachers were satisfied with their services provided.</li> </ul>	51,019.50 (40,635)
English	Employing teaching assistants	<ul style="list-style-type: none"> <li>To help in developing teaching materials</li> </ul>	All students	Whole Year	<ul style="list-style-type: none"> <li>Teachers' feedback and observation</li> </ul>	<ul style="list-style-type: none"> <li>The Teaching Assistants were very helpful and responsible.</li> <li>They always finished their assigned tasks punctually.</li> </ul>	49,591.50 (47,775)
	S6 tutorials classes for less capable students	<ul style="list-style-type: none"> <li>To enhance students' performance in the public examination</li> </ul>	S.6 (21 students)	29/1/21-5/3/21	<ul style="list-style-type: none"> <li>Tutor's feedback and students' attendance</li> </ul>	<ul style="list-style-type: none"> <li>Some students were attentive and cooperative.</li> <li>They showed improvement in the public examination.</li> </ul>	11,232.00 (11,232.00)

Domain 2	Employing teaching tutor for learning support group (S2)	<ul style="list-style-type: none"> <li>To stretch the potential of students with good learning abilities</li> <li>To give support to those with poor academic results</li> </ul>	S.2	Sep 2021 – Aug 2022	<ul style="list-style-type: none"> <li>Students' performance</li> <li>Teacher feedback</li> </ul>	<ul style="list-style-type: none"> <li>5 out of 16 students in the programme showed marked improvement in term examinations. The change in their form positions ranged from 9 to 19. As reflected by tutors, most students were attentive and willing to answer questions in class.</li> </ul>	16,032 (16,032)
	Providing students with gifted education in-school workshops (S1-2)	<ul style="list-style-type: none"> <li>To run workshops of various kinds to gifted students</li> <li>To cater the learning needs of gifted students</li> </ul>	S.1 – S.2	Sep 2021 – Aug 2022	<ul style="list-style-type: none"> <li>Students' attendance</li> <li>Teachers' evaluation</li> </ul>	<ul style="list-style-type: none"> <li>20 S.1 students from the talent pool have attended 3 sessions of gifted education workshop on “創意解難特訓班”.</li> <li>21 S.2 students from the talent pool have attended 3 sessions of gifted education workshop on “高效閱讀法學生課程”.</li> <li>For 高效閱讀法學生課程, 94.5% of the students agreed that the teacher's performance was good; 83.4% of them said that they would apply the skills to their future studies.</li> <li>For 創意解難特訓班, 94.1% of the students agreed that the teacher's performance was good; 100% of them agreed that their problem solving skills and creativity had been improved.</li> </ul>	13,800 (20,000)

General Guidance	Mentally Health Programme	<ul style="list-style-type: none"> <li>Training material or courses will be bought or arranged to enhance students' mental health.</li> </ul>	All students	Whole Year	<ul style="list-style-type: none"> <li>Teachers' feedback and observation</li> </ul>	<ul style="list-style-type: none"> <li>Students learnt how to relieve stress from the class assembly on zentangle. The feedback was positive.</li> </ul>	1,892.73 (5,000)
Humanities KLA	Employing teaching assistants	<ul style="list-style-type: none"> <li>To assist teachers in preparing teaching materials for lessons and handling general paperwork in subjects.</li> </ul>	All students	Whole Year	<ul style="list-style-type: none"> <li>Smooth learning &amp; teaching processes and teachers' feedback</li> </ul>	<ul style="list-style-type: none"> <li>The teaching assistants have completed the work well. They are cooperative and willing to help teachers.</li> </ul>	58,905 (91,455)
	S4 - S6 Humanities and Technology Summer Tutorial Classes	<ul style="list-style-type: none"> <li>To assist students to strive for improvement in DSE</li> </ul>	S.4 – S.6	Jul-Aug 2022	<ul style="list-style-type: none"> <li>Learning outcomes and exam results</li> </ul>	<ul style="list-style-type: none"> <li>Tutorial classes of various subjects of different levels have been arranged for S4-S6 students. Students are refreshed of the contents of the syllabus with certain exam-based skills.</li> </ul>	67,080 (95,056)
ICT	S.5 and S.6 tutorial class	<ul style="list-style-type: none"> <li>To employ part-time tutors to assist ICT students to develop stronger answering skills and clarify some misconceptions and to share their revision strategies with the students.</li> </ul>	S.5 – S.6	Whole Year	<ul style="list-style-type: none"> <li>Students' academic performance, teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>The tutors have provided tutorial classes for S.5-6 students to improve the academic performance.</li> </ul>	4,576 (4,600)
Life and Society	Enhancement and remedial classes	<ul style="list-style-type: none"> <li>To provide supplementary classes or workshops for S1-2 students for enhancement or remedial purposes, with the aid of alumni proficient in humanities subjects</li> </ul>	S.1 – S.3 students	Whole Year	<ul style="list-style-type: none"> <li>Teachers' and tutors' observation</li> <li>Comparison of students' test and exam results</li> </ul>	<ul style="list-style-type: none"> <li>No enhancement or remedial classes have been arranged due to class suspension/ Covid-19. Students are trained by other tasks (e.g. revision of concept lists, dictations, practice papers) in normal lessons instead.</li> </ul>	0 (8,000)

	Thinking and writing skills workshop	<ul style="list-style-type: none"> <li>To develop information literacy, independent thinking skills, and build up arguments based on reasons and evidence; to enhance their writing skills in L&amp;S for the bridging purpose</li> </ul>	S.2 – S.3 students (high achievers in L&S)	Second Term in 2021-2022	<ul style="list-style-type: none"> <li>Students' attendance, feedbacks, and learning outcome; Teachers' observation and evaluation</li> </ul>	<ul style="list-style-type: none"> <li>The workshop has been successfully held. Elite students have been introduced of certain thinking skills and information literacy.</li> </ul>	24,000 (25,000)
Liberal Studies	Employing teaching tutor for Saturday tutorial classes	<ul style="list-style-type: none"> <li>To improve students' performance in the exams and test</li> <li>To cater the needs of both low achievers and elites</li> </ul>	S.5 – S.6	Sep 2021 – Aug 2022	<ul style="list-style-type: none"> <li>Students' performance</li> <li>Teachers' evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Shown in students' performance, they have shown improvement and majority of them could get Level 2-3.</li> <li>For the elites, all of them showed passion in their lessons. Nearly all students taking part can obtain Level 5 or above.</li> </ul>	28,600 (33,696)
	LS part time teaching assistant	<ul style="list-style-type: none"> <li>To assist the preparation of teaching materials</li> <li>To help manage Saturday Tutorial Class</li> </ul>	S4 – S.6 students	Whole Year	<ul style="list-style-type: none"> <li>Performance appraisal of TAs by teachers</li> </ul>	<ul style="list-style-type: none"> <li>The teaching assistants are very helpful, finishing all assigned tasks.</li> </ul>	19,244.4 (28,775)
Mathematics	S1-S3 High Achievers Programme	<ul style="list-style-type: none"> <li>Provide trainings for students to enhance their problem-solving skills and Mathematics knowledge in external competitions</li> </ul>	S.1 to S.3 Mathematics High Achiever	Sep 2021 – Aug 2022	<ul style="list-style-type: none"> <li>Students' performance in external competition</li> </ul>	<ul style="list-style-type: none"> <li>The S1-S3 Mathematics High Achievers Programme was successfully held. Our students have joined many external competitions and the results were excellent. We have won many prizes. This proved the High Achievers Programme was successful.</li> </ul>	62,100 (62,100)

	S.2 Calculator Training Programme	<ul style="list-style-type: none"> <li>To introduce basic operations of scientific calculator</li> <li>To equip students with appropriate operation skills of the calculator in obtaining answers</li> <li>To help students well use of calculators solving mathematics problems.</li> <li>To enhance students understanding mathematics concepts.</li> </ul>	S.2 Students	Nov 2021	<ul style="list-style-type: none"> <li>Coach feedbacks</li> </ul>	<ul style="list-style-type: none"> <li>Programme were held in the 1st term and 2nd term respectively. A simulator for the calculator was designed to aid students to learn the functions of the keys of the calculator.</li> </ul>	2,300 (4,600)
	S.3 Maths Tutorial classes	<ul style="list-style-type: none"> <li>To assist S.3 students who have a poor performance in Mathematics in the first term of 2020/2021.</li> </ul>	S.3 students	Second Term in 2021-2022	<ul style="list-style-type: none"> <li>Improvement in their mathematics results.</li> </ul>	<ul style="list-style-type: none"> <li>The tutorial class was successfully held and the improvement rates are 87.5% (S2) and 75% (S3)</li> </ul>	12,024 (15,000)
	Teaching assistants	<ul style="list-style-type: none"> <li>To update the data pool.</li> <li>To upload questions, notes, and PowerPoint presentations to the intranet.</li> <li>To help teachers analyze the results of the mock tests and students' survey</li> <li>To assist teachers to run activities</li> </ul>	All students	Whole Year	<ul style="list-style-type: none"> <li>Report on the use of teaching resources by teachers</li> <li>The amount of materials produced by TA</li> </ul>	<ul style="list-style-type: none"> <li>The two teaching assistants have helped teachers to complete their assigned tasks. All teachers were satisfied with their services provided.</li> </ul>	22,486.35 (46,830)

Science	Science Tutorial Classes for: - low achievers - high achievers	<ul style="list-style-type: none"> <li>Coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties</li> </ul>	S.1 – S.6 students	Whole year	<ul style="list-style-type: none"> <li>Comparison of test and examination results</li> </ul>	<ul style="list-style-type: none"> <li>Some sections of tutorial classes were canceled due to Covid-19 pandemic.</li> <li>Steady improvement shown in tests and examinations.</li> </ul>	S1, S2 I.S.: 0 (2,672) S4-6 Chem: 4,160 (12,480) S4-6 Bio: 5,668 (16,640) S4-6 Phy: 16,016 (12,480)
	Employing teaching assistants	<ul style="list-style-type: none"> <li>Curriculum development, including the integration of information technology in teaching,</li> <li>Coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties</li> </ul>	All students	Whole Year	<ul style="list-style-type: none"> <li>Help the Science teachers preparing teaching materials, helping teachers in School Based Assessment (SBA), managing teaching aids, collecting information and teachers' references, marking the multiple choice and offer help in ECA if time is suitable</li> </ul>	<ul style="list-style-type: none"> <li>TAs could complete all tasks assigned successfully.</li> </ul>	28,929.60 (61,729.5)
Technology	Employing teaching assistants for curriculum development	<ul style="list-style-type: none"> <li>To prepare teaching and learning materials for technology subjects</li> </ul>	All students	Whole Year	<ul style="list-style-type: none"> <li>Record of work done by teaching assistants and teachers' feedback</li> </ul>	<ul style="list-style-type: none"> <li>TAs could complete all tasks assigned successfully</li> </ul>	39,358.95 (57,980)