

Hong Kong Chinese Women's Club College
Programme Evaluation Report for CEG 2022/2023

Domain	Programme	Objectives	Targets (No./level/ selection)	Duration/ Start Date	Success indicators	Evaluation	Actual (Budget) Expenditure \$
Careers (Lee YS)	Part-time Teaching Assistant	<ul style="list-style-type: none"> To assist teachers to promote and run life planning activities 	All students	Whole year	<ul style="list-style-type: none"> Teachers' feedback and observation 	<ul style="list-style-type: none"> The teaching assistant was always helpful and completed the assigned tasks satisfactorily. 	30,871.55 (32,453)
CSD (Look WK)	CSD part time teaching assistant	<ul style="list-style-type: none"> To assist the preparation of teaching materials To help manage Saturday Tutorial Class 	S.4 – S.5 students	Whole Year	<ul style="list-style-type: none"> Performance appraisal of TAs by teachers 	<ul style="list-style-type: none"> The teaching assistant could complete all assigned tasks on time. She managed to assist other ad hoc duties. 	22,205.36 (21,498.75)
Cultural (Wong MY)	Employing teaching assistants	<ul style="list-style-type: none"> To assist teachers to run activities To prepare teaching materials for the Cultural subjects. To help teachers to handle any other paperwork of the subject. 	All students	Whole Year	<ul style="list-style-type: none"> Performance Appraisal of the TA by teachers The amount of materials produced by TA 	<ul style="list-style-type: none"> The Teaching Assistant was helpful and responsible. They completed the assigned tasks on time. All cultural subject teachers were satisfied with their services provided. 	52,893.50 (42,667)
Comp Lit (Ng TK)	Technical/ teaching assistant, ECA instructor	<ul style="list-style-type: none"> To employ part-time tutors to prepare students to participate in competitions. 	S.1 – S.3 students	Whole Year	<ul style="list-style-type: none"> Teachers' feedback and observation 	<ul style="list-style-type: none"> The tutors have provided tutorial classes for S.5-6 students to improve the academic performance. 	3,420 (5,000)
Domain 2 (Look WK)	Employing teaching tutor for learning support group (S2)	<ul style="list-style-type: none"> To stretch the potential of students with good learning abilities To give support to those with poor academic results 	S.2	Sep 2022 – Aug 2023	<ul style="list-style-type: none"> Students' performance Teacher feedback 	<ul style="list-style-type: none"> Tutors were responsible, tailor making notes and exercises to support students. Some students have shown improvements in subjects. They showed positive feedback to the programme. 	13,800 (30,000)

English (Lam WMY)	Employing teaching assistants	<ul style="list-style-type: none"> To help in developing teaching materials 	All students	Whole Year	<ul style="list-style-type: none"> Teachers' feedback and observation 	<ul style="list-style-type: none"> The teaching assistants are very helpful and completed all assigned tasks well. 	53,589.58 (47,250)
	Tutorial classes - S6 Less Capable students	<ul style="list-style-type: none"> To assist students to strive for improvement in DSE To help them expand the vocabulary 	S.6 weaker students	Oct 2022 - April 2023	<ul style="list-style-type: none"> Students' attendance, assignments, teacher's observation and student feedback 	<ul style="list-style-type: none"> One tutorial class was organized for the less capable students. However, the tutor could not teach students properly. Some of the lessons had to be canceled. 	9,000 (20,000)
Humanities KLA (Hui CY)	Employing teaching assistants	<ul style="list-style-type: none"> To assist teachers in preparing teaching materials for lessons and handling general paperwork in subjects. 	All students	Whole Year	<ul style="list-style-type: none"> Smooth learning & teaching processes and teachers' feedback 	<ul style="list-style-type: none"> The teaching assistants have completed the work well. They are cooperative and willing to help teachers. 	79,462.06 (95,959.50)
	S4 - S6 Humanities and Technology Summer Tutorial Classes	<ul style="list-style-type: none"> To assist students to strive for improvement in DSE 	S.4 – S.6	Jul-Aug 2022	<ul style="list-style-type: none"> Learning outcomes and exam results 	<ul style="list-style-type: none"> Tutorial classes of various subjects of different levels have been arranged for S4-S6 students. Students are refreshed of the contents of the syllabus with certain exam-based skills. 	94,304 (117,480)
ICT (Ng TK)	S.5 and S.6 tutorial class	<ul style="list-style-type: none"> To employ part-time tutors to assist ICT students to develop stronger answering skills and clarify some misconceptions and to share their revision strategies with the students. 	S.5 – S.6	Whole Year	<ul style="list-style-type: none"> Students' academic performance, teacher observation 	<ul style="list-style-type: none"> The tutors have provided tutorial classes for S.5-6 students to improve the academic performance. 	10,000 (10,000)
Liberal Studies (Look WK)	Employing teaching tutor for Saturday tutorial classes	<ul style="list-style-type: none"> To improve students' performance in the exams and test To cater the needs of both low achievers and elites 	S.6	Sep 2022 – Aug 2023	<ul style="list-style-type: none"> Students' performance Teachers' evaluation 	<ul style="list-style-type: none"> Tutors were able to help students with various means, preparing exercises, notes. Students have got satisfactory results in the 2023 HKDSE. 	20,020 (20,020)

<p>Mathematics (Cheung YP / Lee WH)</p>	<p>S1-S3 High Achievers Programme</p>	<ul style="list-style-type: none"> • Provide trainings for students to enhance their problem-solving skills and Mathematics knowledge in external competitions 	<p>S.1 to S.3 Mathematics High Achiever</p>	<p>Sep 2022 – Aug 2023</p>	<ul style="list-style-type: none"> • Students' performance in external competition 	<p>PLK Mathematics High Achievers Competition:</p> <ul style="list-style-type: none"> ● Individual Prizes: Three First Honour Prizes ● Group Prizes: Second Runner-up <p>MathConception 2023:</p> <ul style="list-style-type: none"> ● S1 Group Merit ● S2 Group Champion ● S3 Group Frist Runner-up <p>And many prizes from other competitions.</p> <ul style="list-style-type: none"> ● The S1-S3 Mathematics High Achievers Programme was successfully held. Our students have joined many external competitions and the results were excellent. We have won many prizes. This proved the High Achievers Programme was successful. 	<p>64,800 (64,800)</p>
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	S.2 Calculator Training Programme	<ul style="list-style-type: none"> To introduce basic operations of scientific calculator To equip students with appropriate operation skills of the calculator in obtaining answers To help students well use of calculators solving mathematics problems. To enhance students understanding mathematics concepts. 	S.2 Students	Nov 2022	<ul style="list-style-type: none"> Coach feedbacks 	<ul style="list-style-type: none"> Two training programmes were held in the first term and the second term respectively. Each class was splitted into two groups. A simulator program was used for demonstration. The responses of the tutors were positive because the face-to-face lessons were resumed and the class size was smaller as compared with last year. 	5,760 (4,000)
	S.2, S.3 or S4 Tutorial Class	<ul style="list-style-type: none"> To assist S.2 to S.4 students who have a poor performance in Mathematics in the first term of 2022/2023. 	S.2 to S.4 students	Second Term in 2022-2023	<ul style="list-style-type: none"> Improvement in their mathematics results. 	Improvement rates: <ul style="list-style-type: none"> S2: 75% S3: 87.5% S4: 62.5% 	22,880 (22,880)
	Teaching assistants	<ul style="list-style-type: none"> To update the data pool. To upload questions, notes, and PowerPoint presentations to the intranet. To help teachers analyze the results of the mock tests and students' survey To assist teachers to run activities 	All students	Whole Year	<ul style="list-style-type: none"> Report on the use of teaching resources by teachers The amount of materials produced by TA 	<ul style="list-style-type: none"> Edit and upload supplementary worksheets to Google Drive. Upload past papers to Google Drive. Check summer assignments Check test/exam scores after teachers' marking. Enter and process students' surveys. Assist teachers to supervise students' activities. Assist teachers to perform other jobs if necessary. 	34,053.33 (46,800)

Science (Chan KW)	Science Tutorial Classes for: - low achievers - high achievers	<ul style="list-style-type: none"> Coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties 	S.1 – S.6 students	Whole year	<ul style="list-style-type: none"> Comparison of test and examination results 	<ul style="list-style-type: none"> Steady improvement shown in tests and examinations. 	S1-2 (IS) 0.00 (2,816.00) S4-6 (Chem) 3,740 (17,600) S4-6 (Bio) 12,980 (17,600) S4-6 (Phy) 16,610 (17,600)
	Employing teaching assistants	<ul style="list-style-type: none"> Curriculum development, including the integration of information technology in teaching, Coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties 	All students	Whole Year	<ul style="list-style-type: none"> Help the Science teachers preparing teaching materials, helping teachers in School Based Assessment (SBA), managing teaching aids, collecting information and teachers' references, marking the multiple choice and offer help in ECA if time is suitable 	<ul style="list-style-type: none"> TAs could complete all tasks assigned successfully. 	30,152.45 (64,024)
Technology (Ting YC)	Employing teaching assistants for curriculum development	<ul style="list-style-type: none"> To prepare teaching and learning materials for technology subjects 	All students	Whole Year	<ul style="list-style-type: none"> Record of work done by teaching assistants and teachers' feedback 	<ul style="list-style-type: none"> TAs could complete all tasks assigned successfully. 	55,829.41 (61,047)