



Hong Kong Chinese Women's Club College

香港中國婦女會中學

School Development Plan

校務發展計劃書

2012/13 - 2014/15

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# I. OUR MISSION

We aim at providing a broad, high quality education to nurture students with such virtues as scholarly intellect, fine personality and a strong sense of responsibility to the community. Guided by the School Motto “Knowledge and Perseverance”, our students will achieve excellence in all aspects.

## 辦學宗旨

本校以「博學篤志」為校訓，旨在提供全面而高質素之教育，培育學生成為學識淵博、品格高尚、追求卓越之英才，並勇於承擔，為社會人群謀福祉。

## II. OUR GOALS

The school seeks to provide a dynamic and innovative learning environment where students can become self-motivated, inquisitive and creative learners.

### I. School Management and organization

- To provide suitable facilities and resources to meet the needs of our students.
- To facilitate the professional development of teachers.
- To develop a culture of school self-evaluation.

### II. Learning and teaching

- To provide a comprehensive curriculum to meet the students' interests, ability, future career needs and the demands of our society.
- To develop in students a love of learning and prepare them for the life-long learning process.
- To develop students' generic skills.
- To develop students' proficiency in languages and to cultivate in students a reading habit.
- To provide opportunities for life-wide learning in line with the school philosophy and students' interests.
- To encourage teachers to be aware of most recent educational trends through the adoption of updated teaching approaches, peer observation, collaborative lesson preparation and experience sharing.

### III. Student Support & School Ethos

- To nurture the development of positive attitudes and values in students, e.g. sense of responsibility, self-discipline and civic-mindedness.
- To foster in students their self-esteem and respect for others.
- To develop in students a sense of belonging to the school.
- To encourage students to participate in school and community services.
- To maintain liaison with parents about school matters and the progress of their children.

### III. WHERE WE ARE NOW

#### Our Strengths

The Incorporated Management Committee has been established since 2008. The School Supervisor and Managers are fully supportive of the current and future development of the school.

Our school has good teacher-student relationship. Most teachers work collaboratively well, have great commitment to the school and are willing to spend extra time on guiding students on academic and non-academic matters.

An all-round education has been provided for all students, i.e. a comprehensive curriculum and a variety in other learning experiences. There is a great variety in the elective combinations for NSS.

The school has a clear goal to provide a positive and harmonious school life for students through various means of support for their development.

Under a “whole school approach” to student support, most students are respectful, well-disciplined, motivated to study and have positive attitudes towards life. They have actively participated in inter-school activities.

Parents and alumni have strong confidence in the school and support the school in its endeavours to sustain development.

Staff development activities support the development needs of the school.

Our school has won recognition from the Eastern District and beyond through students’ various achievements.

#### Our Weaknesses

There is a limitation in school premises for accommodating the needs of the New Senior Secondary (NSS) Education.

The utilization of IT resources could be improved.

Some students are not independent enough to cope with more demanding tasks. They should learn to develop ownership of their own studies.

Critical thinking skills have to be further developed.

## Our Opportunities

The NSS curriculum provides opportunities for developing an even more thorough, all-round education.

The NSS curriculum provides a chance of redeployment of staff and reallocation of the resources.

Further collaboration with alumni, NGO and community resources will open more resources for the school.

The Partial Redevelopment Project provides an opportunity for the school to chart a wider course.

## Our Threats

With the implementation of the NSS curriculum and SBA, students and teachers are under a lot of stress and anxiety.

Heavy workload may affect teachers' allocation of time to teaching, counselling and professional development.

With great social changes, students are under the adverse influence of peers and the media. More efforts have to be put on strengthening students' right values and attitudes.

Schools are under keen competition because of the decline in student population and the popularity of Direct Subsidy Schools.

The diverse learning capability of students is a problem.

Experienced teachers are going to retire in a few years.

The cyclic symmetrical class structure of 4-5-4-5-4-5 causes a lot of pressure on different stakeholders.

## IV. MAJOR CONCERNS

### **Domain 1: Management and Organization**

To provide a high-quality learning environment by improving facilities, enhancing school management and providing professional staff development.

### **Domain 2: Learning and Teaching**

To strengthen and foster students' competencies through effective learning and teaching strategies.

### **Domain 3: Student Support and School Ethos**

To cultivate a positive and harmonious learning atmosphere by nurturing students' appropriate values, stretching students' capacities and promoting students' excellence in behaviour.





Major Concerns	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			12/13	13/14	14/15
<b>Domain 3</b> To cultivate a positive and harmonious learning atmosphere by nurturing students' appropriate values, stretching students' capacities and promoting students' excellence in behaviour.	Instilling in students three key values as preparation for life in a fast-changing society <ul style="list-style-type: none"> <li>● Commitment</li> <li>● Caring</li> <li>● Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>• These three values will be integrated in the curriculum and highlighted at appropriate time during lessons.</li> <li>• Assemblies and activities will place heavy emphasis on commitment and caring in 2012-2013, appreciation and commitment in 2013-2014, appreciation and caring in 2014-2015.</li> <li>• An inclusive education programme will be launched to enhance a caring school ethos.</li> <li>• Community and leadership services will be conducted to foster students' values.</li> <li>• PATHS as students' growth programme will be considered and introduced for enhancing the values.</li> <li>• 35th Anniversary activities will be held to enhance students' sense of belonging.</li> </ul>	✓	✓	✓
	Stretching students' capabilities and potentials to new heights <ul style="list-style-type: none"> <li>● Self management skills</li> <li>● Collaboration skills</li> <li>● Leadership skills</li> </ul>	<ul style="list-style-type: none"> <li>• Emphasis will be put on promoting self management and collaboration skills by participating in /organizing service schemes on partnership basis with external organizations.</li> <li>• Opportunities to develop students' collaboration and leadership skills will be provided in level-based programmes.</li> <li>• Various strategies like study tours, mentorship programmes will be adopted to enhance self management skills.</li> </ul>	✓	✓	✓